

## Year 13 History

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.</p> <p><b>What will I be learning about in this Learning Programme?</b> Pupils are investigating the impact of the Salem Witch trials and preparation for summer examinations.</p> <p><b>Where have I seen this learning before?</b> Pupils have looked at the background of the beliefs of witchcraft throughout year 13.</p> <p><b>What could I use it for?</b> Pupils will use the skills developed in answering their A-Level summer examinations.</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
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<p><b>In LP4.1, I will know:</b> 10/03/25 - (WK 2)</p> <p>how to understand the economic context of Bamberg in the 17th century; how to develop an understanding of the 30 years war on witch craze in Europe.</p>	<p><b>Key Vocabulary</b></p> <p>Bamberg</p>	<p><b>Homework</b></p> <p>Independent Study 4.2 paper 1 unit 2.</p>
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<p><b>In LP4.2, I will know:</b> 17/03/25 - (WK 1)</p> <p>how to assess the role of Prince Bishop Von Dornier; how to analyse the impact of the Bamberg witch hunt on Europe.</p>	<p><b>Key Vocabulary</b></p> <p>Prince Bishop Von Dornier</p>	<p><b>Homework</b></p> <p>Independent Study 4.3 paper 1 unit 3.</p>
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<p><b>In LP4.3, I will know:</b> 24/03/25 - (WK 2)</p> <p>how to determine why the witch trials in Bamberg came to an end; how to understand the political and economic context of the witch hunts of 1640.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Instigators</p>	<p><b>Homework</b></p> <p>Independent Study 4.4 paper 1 unit 4.</p>
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<p><b>In LP4.4, I will know:</b> 31/03/25 - (WK 1)</p> <p>how to investigate the social background to the Salem Witch trials; how to assess the Indian threat and impact of the economy on the Salem Witch trials.</p>	<p><b>Key Vocabulary</b></p> <p>Indian</p>	<p><b>Homework</b></p> <p>Independent Study 4.5 paper 1 unit 5.</p>
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<p><b>In LP4.5, I will know:</b> 21/04/25 - (WK 2)</p> <p>how to determine how established social tensions led to an increase in witch trials; how to investigate the role of the instigators in the witch hunt.</p>	<p><b>Key Vocabulary</b></p> <p>Scepticism</p>	<p><b>Homework</b></p> <p>Independent Study 4.6 paper 3 unit 1.</p>
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<p><b>In LP4.6, I will know:</b> 28/04/25 - (WK 1)</p> <p>how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Salem</p>	<p><b>Homework</b></p> <p>Independent Study 4.7 paper 3 unit 2.</p>
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<p><b>In LP4.7, I will know:</b> 05/05/25 - (WK 2)</p> <p>how to understand the role of the trials and executions in the Salem Witch Hunt; how to assess the key reasons behind the end of the Salem Witch Hunts.</p>	<p><b>Key Vocabulary</b></p> <p>Executions</p>	<p><b>Homework</b></p> <p>Independent Study 4.8 paper 3 unit 3.</p>
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<p><b>Resources to support learning:</b></p> <p>JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>
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<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>LP4 Year 13 History: Create and participate in display and assembly for International Women's day.</p>
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PRT Task 1

PRT Task 2