

Year 9 Art

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles.</p> <p>Gratitude - Feeling and expressing thanks.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students will learn how to create a project based on the theme of Identity using their self-exploration and analysis as stimulus. Students will develop their knowledge and understanding of; Typography collage, expression of identity through the arts, self-exploratory writing, the role of art in self-expression.</p> <p>Where have I seen this learning before?</p> <p>In Year 7 and 8 you explored drawing from observation, methods of recording and used them to review, revisit and refine your work.</p> <p>What could I use it for?</p> <p>You will apply these skills extensively throughout your KS3 study and beyond. Drawing from observation; Awareness of proportion; Self Expression; Understand tonal shading and how to use the formal effectively and appropriately.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP4.1, I will know:</p> <p>how to create a variety of typography styles within my work to create a self portrait; how to effectively describe and explain my interests and aspirations for the future.</p>	<p>10/03/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Portrait</p>	<p>Homework</p> <p>Create an artist research page based on the works of Paula Scher</p>
<p>In LP4.2, I will know:</p> <p>what is cartography and how to create my own legend using symbols; how to create a detailed map of my local environment using a range of materials; how to identify and distinguish local landmarks explaining their significance.</p>	<p>17/03/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Identity</p>	<p>Homework</p> <p>Create a pastiche of the work of mixed-media artist Teesha Moore.</p>
<p>In LP4.3, I will know:</p> <p>how to interpret and explain how the artist Barbara Kruger uses ideas and meanings in her work; how to create an experimental collage in the style of Barbara Kruger.</p> <p>Extended Task.</p>	<p>24/03/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Composition</p>	<p>Homework</p> <p>Create a diary entry for one of the characters designed by Christian Rex Van Minnen</p>
<p>In LP4.4, I will know:</p> <p>how to use typography within my work to enhance the meaning and understanding of the image; how to demonstrate understanding of effective composition.</p>	<p>31/03/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Proportion</p>	<p>Homework</p> <p>Create an artist research page based on the works of Toni Toscani</p>
<p>In LP4.5, I will know:</p> <p>how to apply the formal elements when creating a pastiche of the work of Toni Toscani; know how to combine techniques to create an effective personal response.</p>	<p>21/04/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Personality</p>	<p>Homework</p> <p>Create your own iceberg illustration describing how you see yourself and how you feel others see you.</p>
<p>In LP4.6, I will know:</p> <p>how Barbara Kruger and Ellen Gallagher interpreted identity to create their works; how to create presentation of my findings using key terminology and illustrations.</p> <p>Extended Task.</p>	<p>28/04/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Art Therapy</p>	<p>Homework</p> <p>Create an "I am" poem. Using the handout as a guide write an 'I am' poem with three stanzas</p>
<p>In LP4.7, I will know:</p> <p>how to combine materials effectively to create my own Ellen Gallagher style portrait.</p>	<p>05/05/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Wellbeing</p>	<p>Homework</p> <p>Create a detailed pencil portrait of your hero/idol/person that you would like to become. Explain your choice of person.</p>
<p>Resources to support learning:</p> <p>Knowledge Organiser, Synergy, https://www.bbc.co.uk/arts/, https://www.thisiscolossal.com/, https://www.photopea.com/, https://www.tate.org.uk/, https://www.pinterest.co.uk/</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a presentation/poster based on your role model and present it to your class.</p>		

