



Objectives 1-4 in light of assessment

criteria for your target grade. Ensure your work is presented to a high standard and all areas are complete.

Present

Year 12 Art

Learning Programme 4

Learning Programme 4					
The LORIC skill focus for his LP is: INITIATIVE.		Literacy:			
The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE. Integrity - Having strong moral principles. Gratitude - Feeling and expressing thanks.		 Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a 			
			What will I be learning about in this Learning Programme?		sentence
			How to produce a personal sustained and focused A Level sketchbook in response to my personal brief.		Question marks must be used at the end of a question Apostrophes should only be used for possession or omission
Where have I seen this learning before? In KS4 you used a range of techniques to record observations as a basis for exploring your ideas; Analysed and evaluated the work of artists, craftspeople and designers; Developed your understanding of the history of art, craft and design from the contemporary to the traditional.		Days of the week and months must be spelled correctly Key words must be spelled correctly			
What could I use it for? Throughout KS5 and beyond to generate and explore potential lines of enquiry using appropriate media and techniques; Apply knowledg in making images and artefacts;	e and understanding				
In LP4.1, I will know: 10/03/25 - (WK 2)	Key Vocabulary	Homework			
evidence a highly developed ability to thoughtfully refine ideas through purposeful and discriminating experimentation and selection of appropriate resources, media, materials, techniques and processes as their work progresses; analyse sketches and studies from primary and secondary sources.	Communicate	Create a collage inspired by your theme chosen theme.			
In LP4.2, I will know: 17/03/25 - (WK 1)	Key Vocabulary	Homework			
collect images from a variety of sources analysing their meanings and worth; analyse sketches and studies from primary and secondary sources.	Reflection	Prepare for your presentation of your portfolio.			
In LP4.3, I will know: 24/03/25 - (WK 2)	Key Vocabulary	Homework			
evaluate studies of artists' or designers' work, showing an appreciation of their working methods – pastiches; establish a highly developed ability to fluently and skilfully record ideas, observations and insights relevant to intentions in visual and/or other forms.	Artefact	Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure your work is presented to a high			
Extended Task.		standard and all areas are complete.			
In LP4.4, I will know: demonstrate an exceptional ability to successfully realise intentions and, where appropriate, makes connections between visual and other elements; demonstrate an exceptional ability to reflect critically on work and progress.	Key Vocabulary Judgement	Homework Create a series of observational studies in response to your chosen theme.			
In LP4.5, I will know: 21/04/25 - (WK 2)	Key Vocabulary	Homework			
analyse and evaluate work completed at each stage demonstrating critical understanding; utilise written communication to record ideas, where appropriate, is clear and coherent.	Inform	Create a series of photographic studies inspired by your chosen theme.			
In LP4.6, I will know: 28/04/25 - (WK 1)	Key Vocabulary	Homework			
analyse and evaluate what I have done at each stage, demonstrating my critical understanding.	Extend	Visit a local exhibition. Take photos of your visit noting your initial responses to the work describing how they link to your personal project			
Extended Task. In LP4.7, I will know: 05/05/25 - (WK 2)	Vov Vocabulani	Homowork			
demonstrate highly developed ability to competently present an imaginative, personal, informed and meaningful response when	Key Vocabulary	Review and refine Assessment Objectives 1-4 in light of assessment			



Resources to support learning

realising intentions.

Knowledge Organiser, Synergy, https://www.bbc.co.uk/arts/, https://www.thisiscolossal.com/, https://www.photopea.com/, https://www.tate.org.uk/, https://www.pinterest.co.uk/

FFET Award Challenge for this Learning Programme

Produce a presentation on an artist inspired by your project theme and present to your class.