

Year 9 Spanish

Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE</p> <p>The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself.</p> <p>Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme?</p> <p>You will learn to describe clothing, use key grammar (like demonstrative adjectives and the conditional tense), and improve your speaking, listening, and exam skills.</p> <p>Where have I seen this learning before?</p> <p>You have built similar language skills in earlier lessons when describing people, objects, and actions in Spanish.</p> <p>What could I use it for?</p> <p>You can use these skills to discuss fashion, shop in Spanish-speaking countries, handle unexpected situations, and perform better in exams.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
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In LP3.1, I will know:	06/01/25 - (WK 2)	Key Vocabulary	Homework
how to describe what I am wearing using demonstrative adjectives like este, esa, and aquellos; how to organize my time effectively during exams to ensure I complete all sections.		llevar	Write five sentences describing what you wear on different days of the week, using llevar each time.

In LP3.2, I will know:	13/01/25 - (WK 1)	Key Vocabulary	Homework
how to use the present continuous tense to describe what someone is wearing or doing (e.g., está llevando); how to research and present key facts about a famous Hispanic person, including their contribution to fashion or culture.		estampado	Describe an outfit in at least three sentences, focusing on patterns.

In LP3.3, I will know:	20/01/25 - (WK 2)	Key Vocabulary	Homework
how to use indefinite adjectives such as algún, ningún, varios to describe items or situations when shopping; how to start and maintain a conversation when asking about items in a shop.		la zapatería	Create a short dialogue (4-6 lines) where you ask for a specific type of shoe in a zapatería, including greetings and questions.

In LP3.4, I will know:	27/01/25 - (WK 1)	Key Vocabulary	Homework
how to use cardinal and ordinal numbers to describe shop locations and prices; how to make cultural references about shopping habits in Spanish-speaking countries.		en línea	Write a short paragraph comparing shopping in a mall to shopping en línea, mentioning at least two advantages and two disadvantages of each.
Extended Task.			

In LP3.5, I will know:	03/02/25 - (WK 2)	Key Vocabulary	Homework
how to use direct object pronouns (lo, la, los, las) to simplify sentences when discussing problems; how to respond appropriately to unexpected situations, such as wrong sizes or unavailable items.		cambiar	Write a short role-play scenario (4-6 lines) in which you return an item and ask to exchange it for another one.

In LP3.6, I will know:	10/02/25 - (WK 1)	Key Vocabulary	Homework
how to form the conditional tense to express hypothetical ideas, such as what you would buy if you won the lottery; how to adapt language register for formal and informal contexts when discussing hypothetical scenarios.		compraría	Write three sentences using compraría to describe what you would buy if you won the lottery.

LP3 RLW, I will:	24/02/25 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		la ropa	Create a set of revision flashcards to practise key sentences from this topic.

In LP3.7, I will know:	03/03/25 - (WK 1)	Key Vocabulary	Homework
how to integrate vocabulary and grammar from all topics in this unit to respond confidently in various scenarios; how to manage exam-style tasks—listening, reading, writing, and speaking—within time limits.		de marca	Prepare a brief description (3-5 sentences) of the designer clothes you would include in your ideal wardrobe, using vocabulary from previous weeks.
Extended Task.			

Resources to support learning:
Knowledge Organiser BBC Bitesize

FFET Award Challenge for this Learning Programme:
Research about a job or career that uses language skills.

