

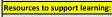


Year 8 Spanish

Learning Programme 3

Learning Frogramme 3		
The LORIC skill focus for his LP is: RESILIENCE		Literacy:
Moral Virtues focus for this LP are: RESPECT and JUSTICE		Capital letters must be used at the start
Respect - treat others how you would wish to be treated yourself.		of sentences and for the first letter of proper nouns
Justice - our College rules are fair and reasonable.		Full stops must be used at the end of a
What will I be learning about in this Learning Programme?		sentence
In this Learning Programme, you will learn how to describe your town and region, focusing on its features and changes over time.		Question marks must be used at the
		end of a question
		Apostrophes should only be used for
Where have I seen this learning before?		possession or omission
This learning builds on knowledge from Year 7, where you were able to say where you live and where you come from.		Days of the week and months must be
		spelled correctly
		Key words must be spelled correctly
What could I use it for?		
You will be able to talk about the place where you live, how it has changed over time, and how to describe different features of yo	our town and region in	
Spanish.		
In LP3.1, I will know: Now to research the places in your town and describe them in Spanish;	Key Vocabulary	Homework Research all the places in your town and
how to talk about places in your town and use the verb hay with both singular and plural nouns.		write about them in Spanish.
To talk about places in your torn and about the relating man board singular and place in our is	pueblo	white about them in spains in
	p. 55.15	
In LP3.2, I will know: 13/01/25 - (WK 1)	Key Vocabulary	Homework
how to use previously learned vocabulary in the context of your area.		Complete a grammar worksheet on the
how to understand the present tense more confidently.		present tense.
	ayuntamiento	
In LP3.3, I will know: 20/01/25 - (WK 2)	Key Vocabulary	Homework
how to say which places I go to in the town with my friends and family; how to use the irregular verb ir (to go) in the present tense.		Do a "Look, Write, Cover, Check" exercise on the vocabulary from this unit
now to use the irregular verb ir (to go) in the present tense.	voy	exercise on the vocabulary from this unit
	,	
In LP3.4, I will know: 27/01/25 - (WK 1)	Key Vocabulary	Homework
how to give and understand directions in Spanish;		Practice giving directions on a map in
how to use the imperative form of a verb to give instructions.	t a tauta	Spanish.
	izquierda	
Extended Task.		
In LP3.5, I will know: 03/02/25 - (WK 2)	Key Vocabulary	Homework
how to talk about plans for the future;		Complete a grammar worksheet on the
how to form the immediate future tense using the verb ir (to go).		immediate future tense.
	más	
In LP3.6, I will know: 10/02/25 - (WK 1)	Key Vocabulary	Homework
how to compare rural and urban environments;	ney vocabulary	Write a comparison between Ellesmere
how to use comparison structures in Spanish.		Port and Liverpool in Spanish.
	menos	
LP3 RLW, I will: 24/02/25 - (WK 2)		
review my learning recalling and applying low by suited as and factor and delicated and the factor and applying low by suited as and factor and applying low by suited as and factor and factor and applying low by suited as and factor and factor and applying low by suited as and factor and factor and applying low by suited as and factor and applying low by suited as and factor and factor and applying low by suited as an applying low by suited as an applying low by suited as an applying low by suited as a su		Create a set of revision flashcards to
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	pasado	practise key sentences from this topic.
In LP3.7, I will know: 03/03/25 - (WK 1)	Key Vocabulary	Homework
how to describe how areas have changed over time;		Complete a grammar worksheet on the
how to use basic imperfect tense expressions.		imperfect tense.
	era	
Extended Task.		





Knowledge Organiser BBC Bitesize

FFET Award Challenge for this Learning Programme:

Research and create a presentation on the Semana Santa tradition in Mexico City, exploring its history, cultural significance, and celebrations.