

Year 8 Spanish

Learning Programme 3

<p>The LORIC skill focus for this LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? In this Learning Programme, you will learn how to describe your town and region, focusing on its features and changes over time.</p> <p>Where have I seen this learning before? This learning builds on knowledge from Year 7, where you were able to say where you live and where you come from.</p> <p>What could I use it for? You will be able to talk about the place where you live, how it has changed over time, and how to describe different features of your town and region in Spanish.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP3.1, I will know: 06/01/25 - (WK 2)</p> <p>how to research the places in your town and describe them in Spanish; how to talk about places in your town and use the verb hay with both singular and plural nouns.</p>	<p>Key Vocabulary</p> <p>pueblo</p>	<p>Homework</p> <p>Research all the places in your town and write about them in Spanish.</p>
<p>In LP3.2, I will know: 13/01/25 - (WK 1)</p> <p>how to use previously learned vocabulary in the context of your area. how to understand the present tense more confidently.</p>	<p>Key Vocabulary</p> <p>ayuntamiento</p>	<p>Homework</p> <p>Complete a grammar worksheet on the present tense.</p>
<p>In LP3.3, I will know: 20/01/25 - (WK 2)</p> <p>how to say which places I go to in the town with my friends and family; how to use the irregular verb ir (to go) in the present tense.</p>	<p>Key Vocabulary</p> <p>voy</p>	<p>Homework</p> <p>Do a "Look, Write, Cover, Check" exercise on the vocabulary from this unit</p>
<p>In LP3.4, I will know: 27/01/25 - (WK 1)</p> <p>how to give and understand directions in Spanish; how to use the imperative form of a verb to give instructions.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>izquierda</p>	<p>Homework</p> <p>Practice giving directions on a map in Spanish.</p>
<p>In LP3.5, I will know: 03/02/25 - (WK 2)</p> <p>how to talk about plans for the future; how to form the immediate future tense using the verb ir (to go).</p>	<p>Key Vocabulary</p> <p>más</p>	<p>Homework</p> <p>Complete a grammar worksheet on the immediate future tense.</p>
<p>In LP3.6, I will know: 10/02/25 - (WK 1)</p> <p>how to compare rural and urban environments; how to use comparison structures in Spanish.</p>	<p>Key Vocabulary</p> <p>menos</p>	<p>Homework</p> <p>Write a comparison between Ellesmere Port and Liverpool in Spanish.</p>
<p>LP3 RLW, I will: 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Key Vocabulary</p> <p>pasado</p>	<p>Homework</p> <p>Create a set of revision flashcards to practise key sentences from this topic.</p>
<p>In LP3.7, I will know: 03/03/25 - (WK 1)</p> <p>how to describe how areas have changed over time; how to use basic imperfect tense expressions.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>era</p>	<p>Homework</p> <p>Complete a grammar worksheet on the imperfect tense.</p>
<p>Resources to support learning: Knowledge Organiser BBC Bitesize</p>		
<p>FFET Award Challenge for this Learning Programme: Research and create a presentation on the Semana Santa tradition in Mexico City, exploring its history, cultural significance, and celebrations.</p>		

