

## Year 11 Spanish

### Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p><b>What will I be learning about in this Learning Programme?</b> You will be revising key theme content and topic vocabulary related to Theme 1 (Identity and culture). I will practice the main verb conjugations to refer to the present past and future.</p> <p><b>Where have I seen this learning before?</b> You studied this theme in LPs 1,2 &amp; 3 in year 10.</p> <p><b>What could I use it for?</b> To confidently tackle GCSE Spanish papers in Listening, Reading, Speaking and Writing to understand and discuss information about you and your family, relationships and the cultural activities you do in your free time.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
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<b>In LP3.1, I will know:</b>	<b>06/01/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to confidently describe my relationship with family and friends in Spanish; how to use the Preterite Tense, including common irregular forms like "fui", "tuve" & "hice".		familia	Write a short essay (40/90 words depending on tier) in Spanish describing your family, their personalities, and your relationship with them.

<b>In LP3.2, I will know:</b>	<b>13/01/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to discuss different types of relationships, including marriage and partnerships, in Spanish; how to use the Imperfect Tense, focusing on regular and irregular verbs, and its use in descriptions, weather expressions, and habitual actions.		matrimonio	Brainstorm a list of vocabulary related to marriage and partnerships and use them in 5 different sentences.

<b>In LP3.3, I will know:</b>	<b>20/01/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to explain confidently my use of social media in Spanish; how to use the Immediate Future Tense with "ir a" + infinitive, to talk about plans and intentions.		redes sociales	Prepare a short presentation in Spanish on how you use social media, including its advantages and disadvantages.

<b>In LP3.4, I will know:</b>	<b>27/01/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to describe in detail your mobile phone usage and its impact on your life; how to use the simple future Tense with regular and irregular verbs, to express future actions and events.		móvil	Write a dialogue between two people discussing the pros and cons of mobile technology in Spanish.
Extended Task.			

<b>In LP3.5, I will know:</b>	<b>03/02/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to talk about my musical preferences and activities in Spanish; how to use the Perfect Tense with "haber" + past participle, focusing on common irregular past participles like "hecho" and "visto."		música	Write a short essay (40/90 words) about your favourite type of music and your favourite artist or band, explaining why you like it.

<b>In LP3.6, I will know:</b>	<b>10/02/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to express my opinions about films and TV shows. how to use the Conditional Tense, especially with "gustar," to express desires or hypothetical situations.		película	Write a review of your favourite movie or TV show in Spanish, including what you like about it and why.

<b>LP3 RLW, I will:</b>	<b>24/02/25 - (WK 2)</b>		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		programa	Create a set of revision flashcards to practise key sentences from this topic.

<b>In LP3.7, I will know:</b>	<b>03/03/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
in detail the main traditional festivals or customs from Spanish-speaking countries; how to use Object Pronouns (me, te, lo/la, nos, os, los/las), and practice replacing direct/indirect objects in sentences.		fiesta	Research a festival from a Spanish-speaking country and write an account of your visit to that festival.
Extended Task.			

<b>Resources to support learning:</b>
Knowledge Organiser BBC Bitesize Word wall Collins Revision Guide

<b>FFET Award Challenge for this Learning Programme:</b>
Produce a video of you preparing a traditional Hispanic dish

