

Year 13 Sociology Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? You will apply your knowledge of the different perspectives to the differing beliefs in society and understand organisations, including cults, sects, denominations, churches and New Age movements and their relationship to religious and spiritual beliefs – a situation that is not too understood in society. Finally, you will analyse how social change and social stability has influenced beliefs in society.</p> <p>Where have I seen this learning before? You will be applying your knowledge of Marxist, Functionalist and Feminist perspective to beliefs in society. You will also apply your knowledge of ethnicity, gender, class, family and education to religious beliefs.</p> <p>What could I use it for? Knowledge of different religions and the relevance of religion in a post modern society will be discussed in the families topic, with the influence of religion on the structure of families.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP3.1, I will know: 06/01/25 - (WK 2)</p> <p>the definitions of religion: substantive, functional and constructionist; the Functionalist theory of religion; the Marxist theories of religion.</p>	<p>Key Vocabulary</p> <p>Theodicy</p>	<p>Homework</p> <p>Complete a working revision on the beliefs topic.</p>
<p>In LP3.2, I will know: 13/01/25 - (WK 1)</p> <p>the Feminist theory of religion; what we mean by religion as a conservative force; how religion is affected by social change.</p>	<p>Key Vocabulary</p> <p>Religiosity</p>	<p>Homework</p> <p>complete a 10 mark question of theories of religion.</p>
<p>In LP3.3, I will know: 20/01/25 - (WK 2)</p> <p>religion and social change; secularisation and the debate of religions influence in society; how to revise the beliefs topic.</p>	<p>Key Vocabulary</p> <p>Dual Consciousness</p>	<p>Homework</p> <p>complete a 20 mark question on the secularisation debate.</p>
<p>In LP3.4, I will know: 27/01/25 - (WK 1)</p> <p>the Post modern perspective of religion; the effects of religious markets; the effects of existential security.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Secularisation</p>	<p>Homework</p> <p>complete a comparison on the modern and post modern world in terms of religion.</p>
<p>In LP3.5, I will know: 03/02/25 - (WK 2)</p> <p>what typologies of organisations are; the background of New religious movements in society; why people join New religious movements.</p>	<p>Key Vocabulary</p> <p>Pluralist</p>	<p>Homework</p> <p>complete a research task on a type of new religious movement.</p>
<p>In LP3.6, I will know: 10/02/25 - (WK 1)</p> <p>which social groups religion affects most; the effect of globalisation of religion; the effects of fundamentalism.</p>	<p>Key Vocabulary</p> <p>Fundamentalism</p>	<p>Homework</p> <p>discuss one social group and their involvement in religion.</p>
<p>LP3 RLW, I will: 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p>In LP3.7, I will know: 03/03/25 - (WK 1)</p> <p>why religion has been regarded as a cultural defence; how religion and the globalisation of the concept has affected the economy.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Cultural Defence</p>	<p>Homework</p> <p>complete a set of exam questions on the beliefs topic.</p>
<p>Resources to support learning: EPC Knowledge Organiser AQA A Level Sociology textbook (book two) tutor2u - beliefs revision resource</p>		
<p>FFET Award Challenge for this Learning Programme: Research the latest demographic facts and trends in the UK and compare these to other countries. Using your knowledge, create reasons for these changes/ differences.</p>		

PRT Task 1

PRT Task 2