

PRT Task

PRT Tasl



Year 9 Religious Studies Learning Programme 3

| The LORIC skill focus for his LP is: RESILIENCE | | Literacy: |
|--|--|--|
| | | Capital letters must be used at the st |
| The Moral Virtues focus for this LP are: RESPECT and JUSTICE | | of sentences and for the first letter of |
| Respect - treat others how you would wish to be treated yourself. | | proper nouns |
| lustice - our College rules are fair and reasonable. | | Full stops must be used at the end of |
| What will I be learning about in this Learning Programme? | | sentence |
| pupils are studying Christian beliefs surrounding stewardship and environmental responsibilities. | | Question marks must be used at the |
| | | end of a question |
| | | Apostrophes should only be used for |
| Where have I seen this learning before? | | possession or omission |
| Where have I seen this learning before? | | Days of the week and months must |
| pupils have previously looked at what it means to belong. | | spelled correctly |
| | | Key words must be spelled correctly |
| | | |
| What could I use it for? | | |
| pupils will use this knowledge again when studying Christian beliefs at GCSE e.g. A Rocha. | | |
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| In LP3.1, I will know: 06/01/25 - (WK 2) | Key Vocabulary | Homework |
| what I will be learning within this LP; | | Research Chase Hilgenbrink |
| how to explain the key teachings on the environment from the perspective of two major world faiths and a worldview; | | |
| how religious, spiritual beliefs and worldviews drive a personal respond to environmental issues. | Environment | |
| | | |
| | | |
| In LP3.2, I will know: 13/01/25 - (WK 1) | Key Vocabulary | Homework |
| how beliefs and ethical ideas and initiatives impact on a global response to stewardship; | icey vocabuldry | Write a review |
| how faith communities are responding locally to global issues. | | write a review |
| now faith communities are responding locally to global issues. | Stewardship | |
| | | |
| | | |
| In LP3.3, I will know: 20/01/25 - (WK 2) | Key Vocabulary | Homework |
| how food consumption impacts Christian stewards today; | | Revision Map |
| how sacred texts, worldviews and human rights impact on access to a basic world resources. | | |
| | Dominion | |
| | | |
| | | |
| In LP3.4, I will know: 27/01/25 - (WK 1) | Key Vocabulary | Homework |
| how to outline the Christian response to issues of stewardship in the 21st century; | <u> </u> | Design a piece of art work that promo |
| how to apply knowledge to a formative assessment; | | stewardship |
| how to respond to my written feedback and complete response tasks. | Justice | |
| | | |
| | | |
| Extended Task. | | |
| | Key Vocabulary | Homework |
| In LP3.5, I will know: 03/02/25 - (WK 2) | Key Vocabulary | Homework Guided Reading |
| In LP3.5, I will know: 03/02/25 - (WK 2) how sacred texts guide Muslims to care for the planet; | | Homework Guided Reading |
| In LP3.5, I will know: 03/02/25 - (WK 2) | Key Vocabulary Commodity | |
| In LP3.5, I will know: 03/02/25 - (WK 2) how sacred texts guide Muslims to care for the planet; | | |
| In LP3.5, I will know: 03/02/25 - (WK 2) how sacred texts guide Muslims to care for the planet; how animals are used as a commodity in the 21st century. | Commodity | Guided Reading |
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