

## Year 8 Religious Studies

### Learning Programme 3

<p>The LORIC skill focus for this LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p><b>What will I be learning about in this Learning Programme?</b> pupils are studying different religious beliefs about the afterlife.</p> <p><b>Where have I seen this learning before?</b> pupils have previously looked at Christian beliefs about resurrection.</p> <p><b>What could I use it for?</b> pupils will use this knowledge again when studying how beliefs affect practices.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
<p><b>In LP3.1, I will know:</b> 06/01/25 - (WK 2)</p> <p>what I will be learning within this LP; how to question why people struggle to discuss issues of death, dying and the afterlife; how to devise philosophical questions regarding death and the afterlife.</p>	<p><b>Key Vocabulary</b></p> <p>Afterlife</p>	<p><b>Homework</b></p> <p>Create a piece of art on the concept of Heaven</p>
<p><b>In LP3.2, I will know:</b> 13/01/25 - (WK 1)</p> <p>how to explain the Christian terms of heaven and hell; how to explain what can be learnt of Christian beliefs in the afterlife through religious images.</p>	<p><b>Key Vocabulary</b></p> <p>Purgatory</p>	<p><b>Homework</b></p> <p>Research Sikh beliefs about the afterlife</p>
<p><b>In LP3.3, I will know:</b> 20/01/25 - (WK 2)</p> <p>how to explain, using the Bible, what Christians believe about the afterlife; how to investigate Muslim belief in Akhirah.</p>	<p><b>Key Vocabulary</b></p> <p>Akhirah</p>	<p><b>Homework</b></p> <p>Revision Map</p>
<p><b>In LP3.4, I will know:</b> 27/01/25 - (WK 1)</p> <p>how to explain the Hindu beliefs about life after death and how this is shown in the funeral; how to use prior knowledge to complete a formative assessment; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Reincarnation</p>	<p><b>Homework</b></p> <p>Create a quiz on different beliefs about the afterlife</p>
<p><b>In LP3.5, I will know:</b> 03/02/25 - (WK 2)</p> <p>how to compare the Christian and Hindu teachings on life after death; how to explain the humanist attitude to life after death.</p>	<p><b>Key Vocabulary</b></p> <p>Humanist</p>	<p><b>Homework</b></p> <p>Create your own dictionary</p>
<p><b>In LP3.6, I will know:</b> 10/02/25 - (WK 1)</p> <p>how to investigate how different cultures remember the dead and why it is important.</p>	<p><b>Key Vocabulary</b></p> <p>Worldviews</p>	<p><b>Homework</b></p> <p>Research Day of the Dead</p>
<p><b>LP3 RLW, I will:</b> 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p><b>In LP3.7, I will know:</b> 03/03/25 - (WK 1)</p> <p>how to design a memorial that would be acceptable to people of all faiths, following a death; how to use prior knowledge to complete a formative assessment point; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Memorial</p>	<p><b>Homework</b></p> <p>Reflection</p>
<p><b>Resources to support learning:</b> Knowledge organiser</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a memorial/tribute for someone famous from history who inspires you.</p>		

