





Learning Programme 3		
The LORIC skill focus for his LP is: RESILIENCE		Literacy:
The Moral Virtues focus for this LP is: RESPECT and JUSTICE		 Capital letters must be used at the star
	'	of sentences and for the first letter of
Respect - treat others how you would wish to be treated yourself.		proper nouns
Justice - our College rules are fair and reasonable.	,	• Full stops must be used at the end of a
What will I be learning about in this Learning Programme? Students will engage with and explain a variety of beliefs (narticularly Buddhist beliefs) that surround environmental issues. Students will	· · · · · · · · · · · · · · · · · · ·	sentence
Students will engage with and explain a variety of beliefs (particularly Buddhist beliefs) that surround environmental issues. Students will explore the theological, social, philosophical and scientific aspects linked to this study.	be challenged to	 Question marks must be used at the end of a question
	,	 Apostrophes should only be used for
	,	possession or omission
Where have I seen this learning before?		Days of the week and months must be
Students will revisit the core concept of creation and those values that surround environmental issues that have been previously studied within KS3 (unit 9.4) and within GCSE Beligious Studies. Students will evaluate the role of religious and non-religious world views and their impact on others.		spelled correctly
and within GCSE Religious Studies. Students will evaluate the role of religious and non-religious world views and their impact on others.		Key words must be spelled correctly
What could I use it for? Future career paths or making ethical links in further studies		
Future career paths or making ethical links in further studies.		
In LP3.1, I will know: 06/01/25 - (WK 2)	Key Vocabulary	Homework
how core religious teachings have impacted on religious and non-religious responses to environmental issues.	Key vocabulary	Independent Research/Further Reading
	Environmentalist	
	Key Vocabulary	Homework
how the teaching of ahimsa affects Hindus and Buddhists.		Independent Research/Further Reading
	Ahimsa	
	Futuros	
	Key Vocabulary	Homework
how to explain the impact of ethical decision making on business decisions, behaviour, and accountability.		Independent Research/Further Reading
	Accountability	
In LP3.4, I will know: 27/01/25 - (WK 1) how to respond to my written feedback and complete response tasks;	Key Vocabulary	Homework Independent Research/Further Reading
how to respond to my written reeuback and complete response tasks,		
	Reducetarian	
	Neudoc	
Extended Task.		
	Key Vocabulary	Homework
how to debate whether or not animals should have rights from religious and non-religious viewpoints.		Independent Research/Further Reading
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	Veganism	
In LP3.6, I will know: 10/02/25 - (WK 1)	Key Vocabulary	Homework
how to explain impact of ethical decision making on personal lifestyle choices by members of society which are subject to prejudice and	Ney voulation,	Independent Research/Further Reading
discrimination.		
	Militant	
LP3 RLW, I will: 24/02/25 - (WK 2)		
LP3 RLW, I will: 24/02/23 - (wr. 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		
revewing recoming and opping on a source of the		
	Key Vocabulary	Homework
how to respond to my written feedback and complete response tasks;		Independent Research/Further Reading
how to debate ultimate questions arising from this unit of study.		
	Activists	
Extended Task.		
Extended Task. Resources to support learning:		
Kesources to support learning: Knowledge Organisers		
FFET Award Challenge for this Learning Programme:		
Create a proposal for an environmental project at Ellesmere Port Church of England College.		