

## Year 12 Religious Studies Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p><b>What will I be learning about in this Learning Programme?</b> Students will be studying the impact of religious belief and exploring the place of suffering and persecution within and between religions and questioning whether it is a personal responsibility to promote justice.</p> <p><b>Where have I seen this learning before?</b> Students have considered who our neighbours are in LP2 and will continue to deepen their understanding. Students have studied persecution in Christianity at GCSE.</p> <p><b>What could I use it for?</b> Students will use this knowledge in Year 13 LP3 'Why should we be ethically responsible for our decisions'.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP3.1, I will know:</b> 06/01/25 - (WK 2)</p> <p>what is being covered in LP3; how the justice system can bring about harmony in a community.</p>	<p><b>Key Vocabulary</b></p> <p>Endurance</p>	<p><b>Homework</b></p> <p>Learn key words and definitions</p>
<p><b>In LP3.2, I will know:</b> 13/01/25 - (WK 1)</p> <p>how a growth in knife crime is both a symptom and a cause of distress in communities and neighbourhoods and how the impact has initiated faith communities to respond.</p>	<p><b>Key Vocabulary</b></p> <p>Sacrifice</p>	<p><b>Homework</b></p> <p>Independent Research/Further Reading</p>
<p><b>In LP3.3, I will know:</b> 20/01/25 - (WK 2)</p> <p>how the effects of fast fashion have an impact on local and wider communities by examining social, economic and environmental impacts including suffering in LEDCs.</p>	<p><b>Key Vocabulary</b></p> <p>Dignity</p>	<p><b>Homework</b></p> <p>Independent Research/Further Reading</p>
<p><b>In LP3.4, I will know:</b> 27/01/25 - (WK 1)</p> <p>how to respond to my written feedback and complete response tasks; how to explore the ethical implications of war by examining the moral principles and justifications behind the use of force in conflict.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Reconciliation</p>	<p><b>Homework</b></p> <p>Independent Research/Further Reading</p>
<p><b>In LP3.5, I will know:</b> 03/02/25 - (WK 2)</p> <p>how and why people of faith have been persecuted throughout the centuries.</p>	<p><b>Key Vocabulary</b></p> <p>Persecution</p>	<p><b>Homework</b></p> <p>Independent Research/Further Reading</p>
<p><b>In LP3.6, I will know:</b> 10/02/25 - (WK 1)</p> <p>how different religions respond to the evil and suffering in the world.</p>	<p><b>Key Vocabulary</b></p> <p>Ecumenical</p>	<p><b>Homework</b></p> <p>Independent Research/Further Reading</p>
<p><b>LP3 RLW, I will:</b> 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p><b>In LP3.7, I will know:</b> 03/03/25 - (WK 1)</p> <p>how to examine the role of religion in shaping responses to medical ethics and the influence religion has in relation to healthcare practices and patient rights; including the legalisation of assisted suicide.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Koinonia</p>	<p><b>Homework</b></p> <p>Independent Research/Further Reading</p>
<p><b>Resources to support learning:</b> Websites, <a href="http://www.bbc.co.uk/religion/">http://www.bbc.co.uk/religion/</a>; Knowledge Organiser</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a proposal for a compassion project – what can we do to help overcome suffering?</p>		

PRT Task 1

PRT Task 2