

Year 12 Psychology

Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? You will apply you knowledge of Y12 research methods and incorporate your knowledge on the Behaviourist Approach and how this links to building an attachment.</p> <p>Where have I seen this learning before? You will apply you knowledge of research methods and incorporate your knowledge on the Behaviourist Approach and how this links to building an attachment.</p> <p>What could I use it for? You will use concepts and theories in Forensic Psychology (for example, maternal deprivation leads to affectionless psychopathy)</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP3.1, I will know: 06/01/25 - (WK 2)</p> <p>what is meant by 'attachment' and understand caregiver-infant interactions in humans; what is meant by reciprocity and interactional synchrony; Experimental design in psychology.</p>	<p>Key Vocabulary</p> <p>Proximity</p>	<p>Homework</p> <p>complete exam questions on reciprocity and interactional synchrony.</p>
<p>In LP3.2, I will know: 13/01/25 - (WK 1)</p> <p>the stages of attachment identified by Schaffer and Emerson and the significance of multiple attachments; the role of the father and be introduced to the egg baby experiment; how to evaluate research into attachment by Lorenz; Ethical issues within psychological research.</p>	<p>Key Vocabulary</p> <p>Imprinting</p>	<p>Homework</p> <p>complete exam questions on animal studies in attachment.</p>
<p>In LP3.3, I will know: 20/01/25 - (WK 2)</p> <p>how to describe and evaluate research into attachment by Harlow; how Learning Theory explains attachment; how Bowlby's monotropic theory explains attachment.</p>	<p>Key Vocabulary</p> <p>Conditioning</p>	<p>Homework</p> <p>first write up for egg baby challenge.</p>
<p>In LP3.4, I will know: 27/01/25 - (WK 1)</p> <p>the strengths and weaknesses of the learning theory and monotropic theory of attachment; how to describe and evaluate Ainsworth's 'Strange Situation' research; the three attachment types derived from the 'Strange Situation'; Types of observation. Extended Task.</p>	<p>Key Vocabulary</p> <p>Attachment</p>	<p>Homework</p> <p>produce a story board on the strange situation.</p>
<p>In LP3.5, I will know: 03/02/25 - (WK 2)</p> <p>how to evaluate research by Ljzendoorn into cultural variations in attachment; Bowlby's theory of maternal deprivation, including the concept of the critical period; issues with observations.</p>	<p>Key Vocabulary</p> <p>Critical Period</p>	<p>Homework</p> <p>Answer 16 mark question on cultural variations in attachment.</p>
<p>In LP3.6, I will know: 10/02/25 - (WK 1)</p> <p>the effects of institutionalisation; how to evaluate Rutter's research into orphanages; the effect of early attachment on childhood and adult; self report techniques in psychology.</p>	<p>Key Vocabulary</p> <p>Affectionless Psychopathy</p>	<p>Homework</p> <p>Evaluate one theory of attachment.</p>
<p>LP3 RLV, I will: 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p>In LP3.7, I will know: 03/03/25 - (WK 1)</p> <p>the role of the internal working model; research by Hazan and Shaver; how to effectively present findings from the egg baby challenge; how correlations are used in psychology. Extended Task.</p>	<p>Key Vocabulary</p> <p>Internal working model</p>	<p>Homework</p> <p>Create a revision resource for Attachment.</p>
<p>Resources to support learning: EPC Knowledge Organisers; Green Haired Girl book (psychology)</p>		
<p>FFET Award Challenge for this Learning Programme: To complete a working revision resource on Attachment.</p>		

PRT Task 1

PRT Task 2