

Year 13 Modelling Physics Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? The physics of gravitational fields. An introduction to astrophysics.</p> <p>Where have I seen this learning before? The space topic from GCSE Physics (triple only).</p> <p>What could I use it for? Degrees in physics, astrophysics and astronomy.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP3.1, I will know: 06/01/25 - (WK 2)</p> <p>How to describe Newton's law of gravitation as the Force between 2 masses as being proportional to the product of the masses and inversely proportional to the square of their separation; how to describe the gravitational field strength, g, for a point mass.</p>	<p>Key Vocabulary</p> <p>Gravitation</p>	<p>Homework</p> <p>Newton's Law of Gravitation exam questions</p>
<p>In LP3.2, I will know: 13/01/25 - (WK 1)</p> <p>How to describe Kepler's three laws of planetary motion, the relationship for Kepler's third law $T^2 \propto r^3$ applied to systems other than our solar system and derive the equation from first principles; how to describe geostationary orbit; uses of geostationary satellites and predicting geostationary orbit using Newtonian laws.</p>	<p>Key Vocabulary</p> <p>Kepler Geostationary</p>	<p>Homework</p> <p>Orbits exam questions</p>
<p>In LP3.3, I will know: 20/01/25 - (WK 2)</p> <p>How to describe the gravitational potential at a point as the work done in bringing unit mass from infinity to the point; gravitational potential is zero at infinity; how to describe the gravitational potential energy $E = mV = GMm/r$ at a distance r from a point mass M;</p>	<p>Key Vocabulary</p> <p>Potential</p>	<p>Homework</p> <p>Gravitational potential exam questions</p>
<p>In LP3.4, I will know: 27/01/25 - (WK 1)</p> <p>how to describe and calculate escape velocity; LP 3.1 formative assessment; my strengths and areas for developments following the LP3.1 formative assessment and PRT.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Escape velocity</p>	<p>Homework</p> <p>Escape velocity exam questions Revision</p>
<p>In LP3.5, I will know: 03/02/25 - (WK 2)</p> <p>How to define the terms planets, planetary satellites, comets, solar systems, galaxies and the universe; how to describe formation of a star from interstellar dust and gas, evolving into either a low-mass star like our Sun into a red giant and white dwarf, or a massive star into a red super giant and then either a neutron star or black hole;</p>	<p>Key Vocabulary</p> <p>Planet Star Galaxy Universe</p>	<p>Homework</p> <p>Introductory astrophysics questions</p>
<p>In LP3.6, I will know: 10/02/25 - (WK 1)</p> <p>How to describe the Hertzsprung–Russell (HR) diagram as luminosity-temperature plot; main sequence; red giants; super red giants; white dwarfs; how to describe the emission spectral lines from hot gases in terms of emission of photons and transition of electrons between discrete energy levels.</p>	<p>Key Vocabulary</p> <p>Hertzsprung–Russell diagram Photon</p>	<p>Homework</p> <p>HR diagram exam questions</p>
<p>LP3 RLW, I will: 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p>In LP3.7, I will know: 03/03/25 - (WK 1)</p> <p>How to explain different atoms have different spectral lines which can be used to identify elements within stars, continuous spectrum, emission line spectrum and absorption line spectrum; LP 3.1 formative assessment; my strengths and areas for developments following the LP3.2 formative assessment and PRT.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Spectrum Emission Absorption</p>	<p>Homework</p> <p>Emission/absorption spectra exam questions</p>
<p>Resources to support learning: Knowledge organiser, Isaac physics, www.physicsandmathstutor.com, text book</p>		
<p>FFET Award Challenge for this Learning Programme: LP3 Year 13 Physics: Support with lower school STEM Club</p>		

PRT Task 1

PRT Task 2