



Vacu 12			
Year 13			
Learning Programme 3			
The LORIC skill focus for his LP is: RESILIENCE.			Literacy:
The Moral Virtues focus for this LP are: RESPECT and JUSTICE			Capital letters must be used at the start of sentences and for the first letter
Respect - treat others how you would wish to be treated yourself.			of proper nouns
Justice - our College rules are fair and reasonable.  What will I be learning about in this Learning Programme?			Full stops must be used at the end of
KS2 and LP1 & 2 Health and Well Being, Relationships and Living in the Wider World. Politics / Citizenship.			sentence  • Question marks must be used at the
			end of a question
			Apostrophes should only be used for
Where have I seen this learning before?			possession or omission  • Days of the week and months must b
KS2, KS3. KS4, Year 12 and LP1 & 2 Health and Well Being, Relationships and Living in the Wider World. Politics / Citizenship. Knowledge of PSHE: health education,			spelled correctly
relationships / RSE, economics and careers			Key words must be spelled correctly
What could I use it for?  Knowledge is sequenced and builds within each year of each Key Stage in an age appropriate manner in order to equip me to navigate the world around me.			
Nowbedge is sequenced and builds within each year of each key stage in an age appropriate manner in order to equip file to havigate the world around file.			
In LP3.1, I will know:	06/01/25 - (WK 2)	Key Vocabulary	Homework
about matters of consent; in AR how to discuss and debate current affairs.			
in AR now to discuss and debate current affairs.		coercion	
In LP3.2, I will know:	13/01/25 - (WK 1)	Key Vocabulary	Homework
about respectful relationships;	20,02,25 (111.2)	Rey Vocabalary	Homework
in AR how to discuss and debate current affairs.		consent	
In LP3.3, I will know:	20/01/25 - (WK 2)	Key Vocabulary	Homework
about marginalisation;			
in AR how to discuss and debate current affairs.		marginalisation	
In LP3.4, I will know:	27/01/25 - (WK 1)	Key Vocabulary	Homework
about the role of constructive criticism;	,,,,,,	, , , , , , , , , , , , , , , , , , , ,	
in AR how to discuss and debate current affairs.		constructive	
		criticism	
In LP3.5, I will know: about understanding online information;	03/02/25 - (WK 2)	Key Vocabulary	Homework
in AR how to discuss and debate current affairs.			
		protected characteristics	
In LP3.6, I will know:	10/02/25 - (WK 1)	Key Vocabulary	Homework
about gambling;			
in AR how to discuss and debate current affairs.		gambling	
In LP3.7, I will know:	24/02/25 - (WK 2)	Key Vocabulary	
in AR how to discuss and debate current affairs.		perspectives	
how to take other people's perspectives.			
In LP3.8, I will know:	03/03/25 - (WK 1)	Key Vocabulary	Homework
about emotional and wellbeing;			
in AR citizenship and politics, how to discuss the given current affairs topic.		endorphins	
		2.1001	
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Resources to support learning: www.youngminds.org.uk https://www.nhs.uk/conditions/stress-anxiety-depression/improve	e-mental-wellbeing/ https://www.cheshirewestando	chester.gov.uk/residents/he	alth-and-social-care/health-and-
wellbeing/mental-health www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/			
FFET Award Challenge for this Learning Programme:			
Plan a 6 week healthy lifestyle regime and healthy eating plan.			