



ear 8 PE **Learning Programme 3** The LORIC skill focus for his LP is: RESILIENCE Literacy: Capital letters must be used at the star The Moral Virtues focus for this LP are: RESPECT and JUSTICE of sentences and for the first letter of Respect - treat others how you would wish to be treated yourself. proper nouns Justice - our College rules are fair and reasonable. Full stops must be used at the end of a What will I be learning about in this Learning Programme? sentence In this learning programme I will be learning how to successfully perform in individual sports exploring dance. Question marks must be used at the end of a question · Apostrophes should only be used for Where have I seen this learning before? possession or omission I will have prior knowledge of individual sports from year 7. Days of the week and months must be spelled correctly · Key words must be spelled correctly What could I use it for? I could participate in extra curricular opportunities or join clubs outside of school. **Key Vocabulary** and recall the four components of dance; Practice skills learned outside of the what a motif is; classroom or watch a youtube clip on how a motif responds to a stimulus. Motif how to apply them effectively. In LP3.2, I will know: 13/01/25 - (WK 1) Key Vocabulary the important elements of time, beat, tempo, rhythm, duration and accent. Practice skills learned outside of the classroom or watch a youtube clip on Time how to apply them effectively. In LP3.3, I will know: 20/01/25 - (WK 2) **Key Vocabulary** Practice skills learned outside of the how to experiment with canon, unison, action and reaction movements. classroom or watch a youtube clip on how to apply them effectively. **Key Vocabulary** Practice skills learned outside of the how to experiement with different space using air pathways, floor pathways, open and closed pathways. classroom or watch a youtube clip on **Pathways** how to apply them effectively. Extended Task. 03/02/25 - (WK 2) **Key Vocabulary** Practice skills learned outside of the how to experiement with different strong/light, direct/indirect, flowing/abrupt movement in small groups/duets. classroom or watch a youtube clip on Movements how to apply them effectively. In LP3.6. I will know **Key Vocabulary** Practice skills learned outside of the how to choreograph a set piece by creating motifs inspired by a provided stimulus. I will include the components of dance - timing, clarity and confidence. classroom or watch a youtube clip on Confidence how to apply them effectively. LP3 RLW, I will: 24/02/25 - (WK 2) review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. In LP3.7, I will know: 03/03/25 - (WK 1) **Key Vocabulary** how to perform with confidence to my peers; Practice skills learned outside of the how to use points of stillness to indicate the ending; classroom or watch a youtube clip on how to identify strengths and weaknesses of a performance. how to apply them effectively. Review Extended Task. Resources to support learning:



Youtube for specific skills and tips

FFET Award Challenge for this Learning Programme:

To lead a warm up for your class in a PE lesson.