

Year 13 Health and Social Care Unit 5

Learning Programme 3

<p>The LORIC skill focus for this LP is: RESILIENCE</p> <p>The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself.</p> <p>Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? Examining the ethical issues involved when providing care and support to meet individual needs</p> <p>Where have I seen this learning before? This is the first time I have studied this topic.</p> <p>What could I use it for? To pass the Unit 5 coursework assessment.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP3.1, I will know:</p> <p>the definition of ethics; why are ethics important for health professionals; how health professionals use ethics to meet individual needs.</p>	<p>06/01/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Ethics</p>	<p>Homework</p> <p>SENECA Task</p>
<p>In LP3.2, I will know:</p> <p>the definition of ethical principles; how ethical principles used to support individual needs; why are ethical principles important for health professionals to meet individual needs.</p>	<p>13/01/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Principles</p>	<p>Homework</p> <p>SENECA Task</p>
<p>In LP3.3, I will know:</p> <p>the importance of managing conflicts with service users, carers, families or colleagues; the importance of managing conflicts of interests.</p>	<p>20/01/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Conflicts</p>	<p>Homework</p> <p>SENECA Task</p>
<p>In LP3.4, I will know:</p> <p>the importance of balancing services and resources; the importance of maintaining confidentiality.</p> <p>Extended Task.</p>	<p>27/01/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Confidentiality</p>	<p>Homework</p> <p>SENECA Task</p>
<p>In LP3.5, I will know:</p> <p>how to commence with assessment LAB.</p>	<p>03/02/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Services</p>	<p>Homework</p> <p>SENECA Task</p>
<p>In LP3.6, I will know:</p> <p>how to complete assessment LAB.</p>	<p>10/02/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Consequentialism</p>	<p>Homework</p> <p>SENECA Task</p>
<p>LP3 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>24/02/25 - (WK 2)</p>	
<p>In LP3.7, I will know:</p> <p>how to explain consequentialism; how to explain deontology; to explain principlism.</p> <p>Extended Task.</p>	<p>03/03/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Principlism</p>	<p>Homework</p> <p>SENECA Task</p>
<p>Resources to support learning: Lesson PowerPoint, exercise books, knowledge organiser, text books, SYNERGY, checklists.</p>		
<p>FFET Award Challenge for this Learning Programme: Create a factsheet on the support available to service users.</p>		

