



Year 12 Health and Social Care Learning Programme 3

| The LORIC skill focus for his LP is: RESILIENCE | | Literacy: |
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| The Moral Virtues focus for this LP are: RESPECT and JUSTICE | | Capital letters must be used at the start |
| Respect - treat others how you would wish to be treated yourself. | | of sentences and for the first letter of proper nouns |
| Justice - our College rules are fair and reasonable. | | Full stops must be used at the end of a |
| What will I be learning about in this Learning Programme? Types of physiological disorders and effects on body systems | | sentence • Question marks must be used at the end of a question • Apostrophes should only be used for |
| Where have I seen this learning before? | | possession or omission |
| I would have studied this in my GCSE lessons and also in parts of my unit 1 work. | | Days of the week and months must be spelled correctly Key words must be spelled correctly |
| What could I use it for? | | |
| Unit 1 exam and my unit 14 coursework assignments | | |
| In LP3.1, I will know: 06/01/25 - (WK 2) | Key Vocabulary | Homework |
| how to answer long answer questions using my knowledge and understanding of different theories; | , | Revise in preparation for unit 1 exam. |
| how to make suggestions on how to improve someone's lifestyle based on factors affecting growth and development. | Strategies | |
| In LP3.2, I will know: 13/01/25 - (WK 1) | Key Vocabulary | Homework |
| the different endocrine system disorders; how diabetes has an effect on the body systems and functions; how hypo and hyperthyroidism has an effect on the body systems and functions. | Endocrine System | Research the endocrine system disorders in preparation for coursework. |
| In LP3.3, I will know: 20/01/25 - (WK 2) | | |
| the different nervous system disorders; how Parkinson's disease has an effect on the body systems and functions; how Alzheimer's disease has an effect on the body systems and functions. | Nervous System | Research the nervous system disorders in preparation for coursework |
| In LP3.4, I will know: 27/01/25 - (WK 1) | Key Vocabulary | Homework |
| the different muscular-skeletal system disorders; how rheumatoid arthritis has an effect on the body systems and functions; how osteoporosis has an effect on the body systems and functions. | Musculo-skeletal System | Research the Musculo-skeletal system disorders in preparation for coursework |
| Extended Task. | | |
| In LP3.5, I will know: the different respiratory system disorders; 03/02/25 - (WK 2) | Key Vocabulary | Research the respiratory system |
| how asthmas has an effect on the body systems and functions; how chronic obstructive pulmonary disease (COPD) has an effect on the body systems and functions. | Respiratory System | disorders in preparation for coursework |
| In LP3.6, I will know: 10/02/25 - (WK 1) | Key Vocabulary | Homework |
| the different circulatory system disorders; how coronary heart disease has an effect on the body systems and functions; how leukaemia has an effect on the body systems and functions; how different cancers has an effect on the body systems and functions. | Circulatory System | Research the circulatory system disorders in preparation for coursework |
| LP2 RLW, I will: 24/02/25 - (WK 2) | Key Vocabulary | Homework |
| review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. | | |
| In LP3.7, I will know: 03/03/25 - (WK 1) | Key Vocabulary | Homework |
| the impact of disorders on service uses' physical, mental, social and emotional health. Extended Task. | Impact | Research the impact of your chosen disorder on physical, mental, social, emotional. |
| Resources to support learning: | | |
| Pearson RTFC | | |



Pearson BTEC National Health and Social Care Student Book 1

FFET Award Challenge for this Learning Programme:

Create a presentation on a selected disorder and the impacts it has on the body systems and functions