

## Year 9 Geography Learning Programme 3

<p>The LORIC skill focus for this LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p><b>What will I be learning about in this Learning Programme?</b> The global distribution of biomes. To focus on the location, climate, plant and animal adaptations of hot desert environments. To investigate how hot desert environments can be used by humans.</p> <p><b>Where have I seen this learning before?</b> KS2 biomes work. Year 8 LP3 tropical rainforests, year 8 Middle East unit.</p> <p><b>What could I use it for?</b> GCSE Geography.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
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<b>In LP3.1, I will know:</b>	<b>06/01/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the locations and reasons for, the locations of the major biomes of the world; the locations and reasons for, the location of hot desert environments.		Biome	Complete the worksheet to research information about the different biomes.

<b>In LP3.2, I will know:</b>	<b>13/01/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
draw 2 contrasting climate graphs for different hot desert environments; how to compare climate data linked to 2 contrasting hot desert areas.		Climate	Complete the climate graph sheet

<b>In LP3.3, I will know:</b>	<b>20/01/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how desert plants have adapted to the hot desert conditions		Adaptation	Create ad design your own desert plant

<b>In LP3.4, I will know:</b>	<b>27/01/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how desert animals have adapted to the conditions; the location of major USA desert environments.		Nocturnal	Research information and present it in any format on a desert in the south west USA.
Extended Task.			

<b>In LP3.5, I will know:</b>	<b>03/02/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the reasons why Las Vegas has grown over time and is able to support human life.		Spatial Growth	Complete the sheet linked to Las Vegas

<b>In LP3.6, I will know:</b>	<b>10/02/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how sustainable Las Vegas is and whether adaptations are needed to sustain human life.		Sustainable	Write an advertising campaign to encourage people of Las Vegas to be more sustainable and the benefits of it.

<b>LP3 RLW, I will:</b>	<b>24/02/25 - (WK 2)</b>		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			Revise for assessment

<b>In LP3.7, I will know:</b>	<b>03/03/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
current issues facing Las Vegas and the South-West USA.		Drought	Revise for assessment
Extended Task.			

<b>Resources to support learning:</b>	My Knowledge Organiser. BBC Bitesize.		
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<b>FFET Award Challenge for this Learning Programme:</b>	Design your own unique desert animal, explaining its adaptations.		
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