

Year 7 Geography Learning Programme 3

<p>The LORIC skill focus for this LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? Global population patterns across the world. Reasons why places are sparsely and densely populated. How population is graphically displayed and analysed. How population can cause issues. How we can manage population,</p> <p>Where have I seen this learning before? KS2 settlement and cities. LP1 year 7 linked to Russia and sparse and dense populations and regions.</p> <p>What could I use it for? Year 7 urban unit. Year 8 and 9 place studies. Year 8 India, Year 9 megacities.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP3.1, I will know: how the world's population has changed over time; the global distribution of world population;</p>	<p>06/01/25 - (WK 2)</p> <p>Key Vocabulary Population</p>	<p>Homework Complete the guided reading task questions</p>
<p>In LP3.2, I will know: the locations of, and the reasons why, some areas of the world are sparse and dense.</p>	<p>13/01/25 - (WK 1)</p> <p>Key Vocabulary Distribution</p>	<p>Homework Worksheet linked to the UK global population</p>
<p>In LP3.3, I will know: the reasons why a global continent has areas of sparse and dense populations;</p>	<p>20/01/25 - (WK 2)</p> <p>Key Vocabulary Sparse</p>	<p>Homework Reading and summary task linked to the total population reaching 8 billion people</p>
<p>In LP3.4, I will know: how to construct a population pyramid; how to analyse a population pyramid. Extended Task.</p>	<p>27/01/25 - (WK 1)</p> <p>Key Vocabulary Life Expectancy</p>	<p>Homework Complete the sheet for the UK's population pyramid.</p>
<p>In LP3.5, I will know: how to compare different countries population pyramids.</p>	<p>03/02/25 - (WK 2)</p> <p>Key Vocabulary Dependent</p>	<p>Homework Complete the sheet comparing 2 different population pyramids.</p>
<p>In LP3.6, I will know: what the Chinese 1 Child Policy was and its impacts.</p>	<p>10/02/25 - (WK 1)</p> <p>Key Vocabulary Policy</p>	<p>Homework Complete the sheet on the 1 child policy</p>
<p>LP3 RLW, I will: review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		<p>Revise for assessment</p>
<p>In LP3.7, I will know: the impacts of an ageing population investigating Japan. Extended Task.</p>	<p>03/03/25 - (WK 1)</p> <p>Key Vocabulary Ageing Population</p>	<p>Homework Revise for assessment</p>
<p>Resources to support learning: Knowledge organiser, BBC bitesize, news articles,</p>		
<p>FFET Award Challenge for this Learning Programme: Create a 1 page summary of the Chinese 1 Child Policy.</p>		

