

## Year 13 Geography Learning Programme 3

The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE		<b>Literacy:</b> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.		
<b>What will I be learning about in this Learning Programme?</b> Global systems and global governance, focusing on the flow of products and commodities.		
<b>Where have I seen this learning before?</b> KS4 development unit and global and UK industries.		
<b>What could I use it for?</b> Summer 2025 exams.		

<b>In LP3.1, I will know:</b>	<b>06/01/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
global flows of services and information: what global marketing is; a case study of global marketing.		Marketing	Extra reading; Questions; NEA write up.

<b>In LP3.2, I will know:</b>	<b>13/01/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
global patterns of: production: distribution: consumption		Consumption	Extra reading; Questions; NEA write up.

<b>In LP3.3, I will know:</b>	<b>20/01/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
a range of different trading blocs and agreements: economic, social and environmental inter dependence: how unequal flows of people can cause inequalities.		Trading Bloc	Extra reading; Questions; NEA write up.

<b>In LP3.4, I will know:</b>	<b>27/01/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how unequal flows of money and technology can cause inequalities: the global trends and patterns of international trade;  how different access to trading agreements affect trade. Extended Task.		Inequality	Extra reading; Questions; NEA write up.

<b>In LP3.5, I will know:</b>	<b>03/02/25 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how TNCs operate and function across many countries and the influence they have; the movements and functions of a TNC case study example.		Trans National Corporation	Extra reading; Questions; NEA write up.

<b>In LP3.6, I will know:</b>	<b>10/02/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the world trade pattern in 1 food commodity across the world: how the world is governed including agencies such as the UN.		Commodity	Extra reading; Questions; NEA write up.

<b>LP3 RLW, I will:</b>	<b>24/02/25 - (WK 2)</b>		Revision.
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			

<b>In LP3.7, I will know:</b>	<b>03/03/25 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what the global commons are: the location and climate and vulnerability of Antarctica.  Extended Task.		Global Common	Revision

<b>Resources to support learning:</b>	Knowledge organiser, teams, BBC bitesize, <a href="https://geographyeducationonline.org/a-level/human-geography">https://geographyeducationonline.org/a-level/human-geography</a> , tutor2u a level resources. News articles		
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<b>FFET Award Challenge for this Learning Programme:</b>	Create independent revision materials.		
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