

## Year 12 Geography Learning Programme 3

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| The LORIC skill focus for his LP is: RESILIENCE<br>The Moral Virtues focus for this LP are: RESPECT and JUSTICE  |  | <b>Literacy:</b> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul> |
| Respect - treat others how you would wish to be treated yourself.<br>Justice - our College rules are fair and reasonable.  |  |  |
| <b>What will I be learning about in this Learning Programme?</b><br>how urban areas impact the climate. How urban areas can manage their waste. How urban areas can become more sustainable.<br>What place is and how it can have different meanings for different people. |  |  |
| <b>Where have I seen this learning before?</b><br>KS4 urban environments.  |  |  |
| <b>What could I use it for?</b><br>Summer exam series 2026.  |  |  |

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| <b>In LP3.1, I will know:</b>   | <b>06/01/25 - (WK 2)</b> | <b>Key Vocabulary</b> | <b>Homework</b>              |
| the impact of urban forms and processes on climate and weather;<br>the urban heat island effect;<br>how precipitation and thunderstorms impact urban areas. |                          | Urban heat island     | Extra reading;<br>Questions. |

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| <b>In LP3.2, I will know:</b>   | <b>13/01/25 - (WK 1)</b> | <b>Key Vocabulary</b> | <b>Homework</b>              |
| how urban precipitation impacts on:<br>drainage basin storage areas;<br>the urban water cycle;<br>how wind is channelled by urban environments. |                          | Water Cycle           | Extra reading;<br>Questions. |

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| <b>In LP3.3, I will know:</b>                                  | <b>20/01/25 - (WK 2)</b> | <b>Key Vocabulary</b>      | <b>Homework</b>              |
| what SUDS are;<br>a case study of a river restoration project. |                          | Sustainable urban drainage | Extra reading;<br>Questions. |

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| <b>In LP3.4, I will know:</b>   | <b>27/01/25 - (WK 1)</b> | <b>Key Vocabulary</b> | <b>Homework</b>              |
| how urban areas produce and manage their waste;<br>alternative approaches to waste disposal;<br>the comparisons of incineration and landfill approaches to waste;<br>what air pollution is and policies to reduce them.<br>Extended Task. |                          | Incineration          | Extra reading;<br>Questions. |

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| <b>In LP3.5, I will know:</b>  | <b>03/02/25 - (WK 2)</b> | <b>Key Vocabulary</b>    | <b>Homework</b>              |
| the nature and features of sustainable urban areas;<br>an example of a sustainable urban area.<br>strategies for developing more sustainable cities. |                          | Sustainable urban living | Extra reading;<br>Questions. |

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| <b>In LP3.6, I will know:</b>  | <b>10/02/25 - (WK 1)</b> | <b>Key Vocabulary</b> | <b>Homework</b>              |
| what is place and a sense of place:<br>the different perspectives of place - insider and outsider:<br>the different categories of place. |                          | Place                 | Extra reading;<br>Questions. |

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| <b>LP3 RLW, I will:</b>  | <b>24/02/25 - (WK 2)</b> |  | <b>Revision</b> |
| review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. |                          |  |                 |

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| <b>In LP3.7, I will know:</b>   | <b>03/03/25 - (WK 1)</b> | <b>Key Vocabulary</b>   | <b>Homework</b> |
| both exogenous and endogenous factors that impact on place;<br>how representations of place change over time:<br>how places change over time.<br>Extended Task. |                          | Exogenous<br>endogenous | Revision        |

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| <b>Resources to support learning:</b>  |
| Knowledge organiser, teams, BBC bitesize, <a href="https://geographyeducationonline.org/a-level/human-geography">https://geographyeducationonline.org/a-level/human-geography</a> , tutor2u a level resources. News articles |

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| <b>FFET Award Challenge for this Learning Programme:</b>               |
| Create a factsheet overview of the 2 case studies - Mumbai and London. |

