

Year 12 English Literature Learning Programme 3

<p>The LORIC skill focus for this LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? In this LP, I will continue my study of the poetry of Christina Rossetti.</p> <p>Where have I seen this learning before? In my study of poetry in LP2.</p> <p>What could I use it for? In my Component 1 Poetry examination.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
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In LP3.1, I will know:	06/01/25 - (WK 2)	Key Vocabulary	Homework
<p>how to explore the way Rossetti presents death and religion in 'Sweet Death'; how to examine Rossetti's use of imagery in 'Echo'.</p>		Imagery	Respond to a named poem question.

In LP3.2, I will know:	13/01/25 - (WK 1)	Key Vocabulary	Homework
<p>how to explore the poems 'Out of the Deep' and 'Queen of Hearts'; how to examine the key ideas in 'Twice'.</p>		Repentance	Respond to a piece of critical writing.

In LP3.3, I will know:	20/01/25 - (WK 2)	Key Vocabulary	Homework
<p>how to explore the way Rossetti's presentation of women in 'Memory' and 'A Daughter of Eve'; how to examine Rossetti's use of natural imagery in 'Autumn Violets'.</p>		Metaphor	Respond to a named poem question.

In LP3.4, I will know:	27/01/25 - (WK 1)	Key Vocabulary	Homework
<p>how to explore the key themes in the poems 'They desire a better country' and 'Confluents'; how to explore Rossetti's use of imagery in 'Key Note'.</p> <p>Extended Task.</p>		Mournful	Respond to a piece of critical writing.

In LP3.5, I will know:	03/02/25 - (WK 2)	Key Vocabulary	Homework
<p>how to explore Rossetti's religious imagery in 'De Profundis'; how to explore Rossetti's perspective in 'Thread of Life' and 'Castle Builder's World'.</p>		Perspective	Respond to a named poem question.

In LP3.6, I will know:	10/02/25 - (WK 1)	Key Vocabulary	Homework
<p>how to examine Rossetti's focus on faith in 'The Greatest of these is Charity' and 'Vigil of St Bartholomew'; how to explore Rossetti's view of herself in 'Standing Afar Off for the Fear of Her Torment'.</p>		Reflection	Create a series of essay plans based on key themes in Rossetti's poetry.

LP2 RLW, I will:	24/02/25 - (WK 2)	Key Vocabulary	Homework
<p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		Revision	Complete a Learning Review task.

In LP3.7, I will know:	03/03/25 - (WK 1)	Key Vocabulary	Homework
<p>how to examine the key ideas in 'Who Hath Despised the Day of Small Things' and 'Tune me, O Lord, into one harmony'. Extended Task.</p>		Metrical	Respond to a named poem question.

Resources to support learning:
Rossetti Knowledge Organiser. Rossetti poetry booklet.

FFET Award Challenge for this Learning Programme:

Present your ideas about one of Rossetti's poems to the rest of the class.
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