

Year 13 Chemistry T2

Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p>What will I be learning about in this Learning Programme? How to calculate enthalpy and entropy and to be able to recognise if a reaction is feasible.</p> <p>Where have I seen this learning before? You have covered enthalpy in Yr12 along with reaction rates</p> <p>What could I use it for? Degree course in chemistry or engineering.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP3.1, I will know: 06/01/25 - (WK 2)</p> <p>how to explain the term lattice enthalpy (formation of 1 mol of ionic lattice from gaseous ions, Δ_{LEH}) and its use as a measure of the strength of ionic bonding in a giant ionic lattice; how to use the enthalpy change of solution of a simple ionic solid (i.e. NaCl, MgCl₂) and relevant energy terms (enthalpy change of hydration and lattice enthalpy) for: (i) the construction of enthalpy cycles.</p>	<p>Key Vocabulary</p> <p>Lattice enthalpy</p>	<p>Homework</p> <p>Practise Questions based on Enthalpy</p>
<p>In LP3.2, I will know: 13/01/25 - (WK 1)</p> <p>that entropy is a measure of the dispersal of energy in a system which is greater, the more disordered a system; how to calculate the entropy change of a system, ΔS, and related quantities for a reaction given the entropies of the reactants and products.</p>	<p>Key Vocabulary</p> <p>Entropy</p>	<p>Homework</p> <p>Practise Questions based on Entropy</p>
<p>In LP3.3, I will know: 20/01/25 - (WK 2)</p> <p>the equations for free energy change and use to justify if a reaction is feasible; the limitations of predictions made by ΔG about feasibility, in terms of kinetics.</p>	<p>Key Vocabulary</p> <p>Free energy</p>	<p>Homework</p> <p>Practise Questions based on Entropy</p>
<p>In LP3.4, I will know: 27/01/25 - (WK 1)</p> <p>how to construct redox equations using half equations and oxidation numbers; the techniques and procedures used when carrying out redox titrations including those involving Fe²⁺/MnO₄⁻ and I₂/S₂O₃²⁻.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Redox</p>	<p>Homework</p> <p>Practise Questions based on redox equations</p>
<p>In LP3.5, I will know: 03/02/25 - (WK 2)</p> <p>how to complete structured and non-structured titration calculations, based on experimental results of redox titrations involving: (i) Fe²⁺/MnO₄⁻ and I₂/S₂O₃²⁻ (ii) non-familiar redox systems; the techniques and procedures used for the measurement of cell potentials</p>	<p>Key Vocabulary</p> <p>Redox titration</p>	<p>Homework</p> <p>Practise Questions based on redox titrations</p>
<p>In LP3.6, I will know: 10/02/25 - (WK 1)</p> <p>how to predict the feasibility of a reaction using standard cell potentials and the limitations of such predictions in terms of kinetics and concentration; that a fuel cell uses the energy from the reaction of a fuel with oxygen to create a voltage and the changes that take place at each electrode.</p>	<p>Key Vocabulary</p> <p>Electrode potentials</p>	<p>Homework</p> <p>Practise Questions based on Fuel Cell chemistry</p>
<p>LP2 RLW, I will: 24/02/25 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Key Vocabulary</p>	<p>Homework</p>
<p>In LP3.7, I will know: 03/03/25 - (WK 1)</p> <p>how to illustrate using at least two transition elements: (i) the existence of more than one oxidation state for each element in its</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Transition elements</p>	<p>Homework</p> <p>Practise Questions based on d block elements</p>
<p>Resources to support learning: Knowledge organiser, Microsoft TEAMS, Carousel learning, machem guy YouTube videos. Knock hardy and a level chemistry.co.uk</p>		
<p>FFET Award Challenge for this Learning Programme: Complete three independent learning tasks and evaluate how they have helped you.</p>		

PRT Task 1

PRT Task 2