



Year 10 Biology

Learning Programme 3		
The LORIC skill focus for his LP is: RESILIENCE		Literacy:
The Moral Virtues focus for this LP are: RESPECT and JUSTICE		Capital letters must be used at the star
Respect - treat others how you would wish to be treated yourself.		of sentences and for the first letter of
Justice - our College rules are fair and reasonable.		proper nouns
What will I be learning about in this Learning Programme?		Full stops must be used at the end of a
About diseases, epidemics and lifestyle factors affecting health, as well as how to fight diseases.		sentence • Question marks must be used at the
Andreas of Characters and mestyle factors affecting ficality as well as now to light diseases.		end of a question
		Apostrophes should only be used for
Where have I seen this learning before?		possession or omission
You will have learned about diseases and the immune system in primary school and will have heard about disease the news.		Days of the week and months must be
The first carried according to the first carried specific and the first carried according to		spelled correctly
		Key words must be spelled correctly
What could I use it for?		
You will use this again in A-Level biology when you learn about immunity and if you do a degree in immunology.		
Tod will use this again in A-tever blology when you learn about millionity and it you do a degree in millionitiongy.		
In LP3.1, I will know: 06/01/25 - (WK 2)	Key Vocabulary	Homework
how to evaluate transpiration, the role of the stomata and guard cells and factors that affect the rate of transpiration and translocation;	Key Vocabulary	Exam question on transpiration
how to carry out a practical to observe transpiration.		Exam question on transpiration
	Transpiration	
In LP3.2, I will know: 13/01/25 - (WK 1)	Key Vocabulary	Homework
how diseases and lifestyle factors affect health, and explain the difference between communicable and non-communicable diseases;		Short questions on disease and health
distinguish between epidemics and pandemics.	Epidemics	
	Lpideillics	
In LP3.3, I will know: 20/01/25 - (WK 2)	Key Vocabulary	Homework
how some viral diseases are spread;		Exam question on bacterial and viral
how to compare and contrast bacterial and viral diseases.	\alpha .	disease
	Viral	
In LP3.4, I will know: 27/01/25 - (WK 1)	Key Vocabulary	Homework
how rose black spot affects the growth of the plant;		Short questions on the immune system
and evaluate control measures for malaria.		
	Vector	
Estanded Tests		
Extended Task. In LP3.5. I will know: 03/02/25 - (WK 2)	W. W. of L.	H
In LP3.5, I will know: 03/02/25 - (WK 2) the role of the immune system;	Key Vocabulary	Homework Exam questions on monoclonal
how monoclonal antibodies are produced and evaluate the use of monoclonal antibodies.		antibodies
	Monoclonal	
In LP3.6, I will know: 10/02/25 - (WK 1)	Key Vocabulary	Homework
the effects and purpose of different types of immunity and evaluate the global use of vaccinations;		Short questions on vaccinations
the impact of antibiotic-resistant bacteria and identify issues with the overuse of antibiotics.	Vaccination	
	V accination	
LP3 RLW, I will: 24/02/25 - (WK 2)		
		Revision
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Placebo	
	rideebo	
In LP3.7, I will know: 03/03/25 - (WK 1)	Key Vocabulary	Homework
the stages of drug development, and why 'double-blind' trials are conducted.	Key Vocabulary	Homework Exam questions on drug development
the stages of drug development, and why 'double-blind' trials are conducted.	Key Vocabulary Double-blind	



Resources to support learning:
https://www.kayscience.com/vb5-pathogens.html

Knowledge Organiser, Synergy

FFET Award Challenge for this Learning Programme:

Take part in an extra curricular STEM challenge.