



Create a pastiche of the work of Matt

Cunningham

Year 9 Art

Learning Programme 3		
The LORIC skill focus for his LP is: RESILIENCE		Literacy:
The Moral Virtues focus for this LP are: RESPECT and JUSTICE		 Capital letters must be used at the start
Respect - treat others how you would wish to be treated yourself.		of sentences and for the first letter of
Justice - our College rules are fair and reasonable.		proper nouns
What will I be learning about in this Learning Programme?		Full stops must be used at the end of a sentence
Book illustration, visual communication, Ceramics, Horror, Classics, Mythology, Sculptural story-telling.		Question marks must be used at the
		end of a question
		Apostrophes should only be used for
		possession or omission
In Year 8 you experimented with mark-making to create texture using wet and dry media; Developed critical understanding of the works of artists ranging		Days of the week and months must be
from the contemporary to the traditional and created works from your imagination.		spelled correctly
		 Key words must be spelled correctly
What could I use it for?		
Develop analytical thinking; Drawing from imagination; Drawing for purpose; Using wet and dry media to explore mark-making to create texture - Year 10		
In LP3.1, I will know: 06/01/25 - (WK 2)	Key Vocabulary	Homework
how to effectively and accurately use dry materials to create a drawing in response to the work of Johan Potma;		Create an artist research page based on
how to learn from taking creative risks that help me to form and develop my ideas and to create purposeful, imaginative work with		the work of painter and illustrator Johan
originality.	Surreal	Potma.

Key Vocabulary

Collage

13/01/25 - (WK 1)

how to demonstrate clear understanding of work created by Matt Cunningham through the creation of an artist research profile.



n LP3.3, I will know: Key Vocabulary how to effectively and accurately use a range of materials to create your own drawing of a mythical creature inspired by your research; Create a detailed observational drawing how to demonstrate knowledge and understanding of the formal elements when investigating and appraising the qualities of of Damien Hirst's Myth. You must use a Inspired illustrations created by Russian artist Vergvoktre. full range of tones, marks and details. **Key Vocabulary** Create an artist research page based on how to modify and refine your drawing demonstrating clear understanding of effective use of the formal elements. the work of ceramic artist Katherine Modify Marchese xtended Task **Key Vocabulary** Review and refine work created in how to use the pinch technique effectively to create your own Katherine Marchese style character: how to create an accurate and engaging personal response to the work of Katherine Marchese. response to feedback given. Ensure your Characteristic work is presented to a high standard and all areas are complete. Design your own monstrous gargoyle. how to investigate and appraise the qualities of works created by Oliver Marinkoski; how to analyse, engage with, and question critically aspects of my own and others' work, identifying how beliefs, values and meanings Create a drawing of your creation using are expressed and shared. Critical a material of your choosing. LP3 RLW, I will: 24/02/25 - (WK 2) Review and refine work created in review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. response to feedback given. Ensure your Refine work is presented to a high standard and all areas are complete. **Key Vocabulary** demonstrate confident understanding of the evaluation process and my written work will demonstrate high quality literacy and include Create a short story inspired by one of Extended Task. your monsterous creations Context



Resources to support learning

Knowledge Organisers, https://www.bbc.co.uk/arts/, https://www.thisiscolossal.com/, https://www.photopea.com/, https://www.tate.org.uk/, https://www.pinterest.co.uk/

FFET Award Challenge for this Learning Programme:

Create a knowledge organiser based on the theme of Classical Mythology.