

## Year 7 Art

### Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.</p> <p><b>What will I be learning about in this Learning Programme?</b> How to use the formal elements and apply them effectively in my work. How to design and create mixed media portraits/ mask inspired by African culture. How to review, reflect and analyse the work of historical and contemporary artists; Pablo Picasso, Wole Lagunju, Chief Jimoh Buraimoh, Jean Michel Basquiat.</p> <p><b>Where have I seen this learning before?</b> In KS2 you will have experienced art and design techniques including drawing, painting and sculpture with a range of materials.</p> <p><b>What could I use it for?</b> You will apply these skills extensively throughout your KS3 study. Colour theory, Mark-making, Proportion, Composition and Analysis.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP3.1, I will know:</b></p> <p>how to create an appropriate ground for my project; how to use typography skills to create a professional and appropriate title.</p>	<p>06/01/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Cubism</p>	<p>Homework</p> <p>Create an information page explaining how African Art influenced Cubism.</p>
<p><b>In LP3.2, I will know:</b></p> <p>about the life and work of Cubist artist Pablo Picasso.</p>	<p>13/01/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Angular</p>	<p>Homework</p> <p>Create a pastiche of one of Picasso's African inspired works.</p>
<p><b>In LP3.3, I will know:</b></p> <p>how to demonstrate confident understanding and use of materials, processes and the formal elements, combining these thoughtfully to realise my intentions.</p>	<p>20/01/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Culture</p>	<p>Homework</p> <p>Create a self portrait drawing inspired by Picasso.</p>
<p><b>In LP3.4, I will know:</b></p> <p>how to effectively investigate and appraise the qualities of paintings created by Wole Lagunju using key terminology.</p> <p>Extended Task.</p>	<p>27/01/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Symbolism</p>	<p>Homework</p> <p>Create a collage inspired by Wole Lagunju</p>
<p><b>In LP3.5, I will know:</b></p> <p>how to develop understanding of modern/abstract painting through the creation of a Jean Michel Basquiat inspired work.</p>	<p>03/02/25 - (WK 2)</p> <p>Key Vocabulary</p> <p>Ritual</p>	<p>Homework</p> <p>Create an artist research paged based on the works of Jean Michel Basquiat</p>
<p><b>In LP3.6, I will know:</b></p> <p>how to interpret and explain how the artist Chief Jimoh Buraimoh uses the formal elements in his work.</p>	<p>10/02/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Ceremony</p>	<p>Homework</p> <p>Create a mask using mixed materials inspired by Chief Jimoh Buraimoh</p>
<p><b>LP3 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>24/02/25 - (WK 2)</p>	
<p><b>In LP3.7, I will know:</b></p> <p>how to exploit the potential of materials to realise my intentions; how to create a high quality page that demonstrates clear understanding of the project theme and shows a full range of materials inspired by a range of sources.</p> <p>Extended Task.</p>	<p>03/03/25 - (WK 1)</p> <p>Key Vocabulary</p> <p>Totem</p>	<p>Homework</p> <p>Define the key terms; Cubism, Angular, Culture, Symbolism, Ritual, Ceremony, Totem.</p>
<p><b>Resources to support learning:</b> Knowledge Organisers, Microsoft Teams, <a href="https://www.bbc.co.uk/arts/">https://www.bbc.co.uk/arts/</a>, <a href="https://www.bbc.co.uk/bitesize/guides/zsnbg82/revision/1">https://www.bbc.co.uk/bitesize/guides/zsnbg82/revision/1</a>, <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a>, <a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a></p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Design a booklet about the formal elements to help with Year 6 transition.</p>		

PRT Task 1

PRT Task 2