



Year 13 Art

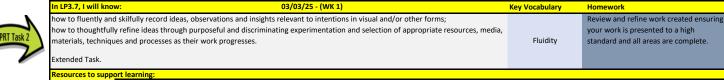
The LORIC skill focus for his LP is: RESILIENG			Literacy:
The Moral Virtues focus for this LP is: RESILIENCE The Moral Virtues focus for this LP are: RES	· 		 Capital letters must be used at the start
Respect - treat others how you would wish	of sentences and for the first letter of		
Justice - our College rules are fair and reason	,		proper nouns
What will I be learning about in this Learning Pr			 Full stops must be used at the end of a
low to produce a personal, sustained and focused investigation responding to own brief.			sentence
now to produce a personal, sustained and rocus			Question marks must be used at the
			end of a question
there have been this becomes the form?			Apostrophes should only be used for
Where have I seen this learning before? In KS4 and Year 12 you used a range of techniques to record observations as a basis for exploring your ideas; Analysed and evaluated the work of artists,			possession or omission • Days of the week and months must be
n KS4 and Year 12 you used a range of techniques to record observations as a basis for exploring your ideas; Analysed and evaluated the work of artists, craftspeople and designers; Developed your understanding of the history of art, craft and design from the contemporary to the traditional.			spelled correctly
craftspeople and designers, Developed your und	serstanding of the history of art, craft and design from the contemporar	y to the traditional.	Key words must be spelled correctly
What could I use it for?			- Ney Words must be spened contectly
Generate and explore potential lines of enquiry i			
, , , , , , , , , , , , , , , , , , ,	aong appropriate		
In LP3.1, I will know:	06/01/25 - (WK 2)	Key Vocabulary	Homework
	te, makes connections between visual and other elements;		Create a collage inspired by your chosen
how to reflect critically on work and progress.			
,		Daview	theme - Personal Investigation.
, , , , , , , , , , , , , , , , , , , ,		Review	theme - Personal Investigation.
, , , , , , , , , , , , , , , , , , , ,		Review	theme - Personal Investigation.
In LP3.2, I will know:	13/01/25 - (WK 1)	Review Key Vocabulary	theme - Personal Investigation. Homework
In LP3.2, I will know:	13/01/25 - (WK 1) t each stage demonstrating critical understanding.		Homework Create an artist research profile based
In LP3.2, I will know:	· · · · · · · · · · · · · · · · · · ·	Key Vocabulary	Homework
In LP3.2, I will know:	· · · · · · · · · · · · · · · · · · ·		Homework Create an artist research profile based
In LP3.2, I will know:	· · · · · · · · · · · · · · · · · · ·	Key Vocabulary	Homework Create an artist research profile based
In LP3.2, I will know:	· · · · · · · · · · · · · · · · · · ·	Key Vocabulary	Homework Create an artist research profile based
In LP3.2, I will know: how to analyse and evaluate work completed at	t each stage demonstrating critical understanding. 20/01/25 - (WK 2)	Key Vocabulary Refine	Homework Create an artist research profile based on one of your selected artists.
In LP3.2, I will know: how to analyse and evaluate work completed at In LP3.3, I will know: how to utilise written communication to record	t each stage demonstrating critical understanding. 20/01/25 - (WK 2)	Key Vocabulary Refine Key Vocabulary	Homework Create an artist research profile based on one of your selected artists. Homework
In LP3.2, I will know: how to analyse and evaluate work completed at In LP3.3, I will know: how to utilise written communication to record	t each stage demonstrating critical understanding. 20/01/25 - (WK 2) ideas and insights;	Key Vocabulary Refine	Homework Create an artist research profile based on one of your selected artists. Homework Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure
In LP3.2, I will know: how to analyse and evaluate work completed at In LP3.3, I will know: how to utilise written communication to record in the present an imaginative, personal, inform	t each stage demonstrating critical understanding. 20/01/25 - (WK 2) ideas and insights; ned and meaningful response when realising intentions.	Key Vocabulary Refine Key Vocabulary	Homework Create an artist research profile based on one of your selected artists. Homework Review and refine Assessment Objectives 1-4 in light of assessment
In LP3.2, I will know: how to analyse and evaluate work completed at In LP3.3, I will know: how to utilise written communication to record in how to present an imaginative, personal, inform In LP3.4, I will know:	t each stage demonstrating critical understanding. 20/01/25 - (WK 2) ideas and insights;	Key Vocabulary Refine Key Vocabulary Reflect Key Vocabulary	Homework Create an artist research profile based on one of your selected artists. Homework Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure



In LP3.4, I WIII KNOW:	27/01/25 - (WK 1)	Key Vocabulary	Homework
how to present a highly developed ability to	demonstrate critical understanding and where appropriate, make perceptive and		Take a series of photographs in response
discriminating connections between visual, written, oral or other elements;			to your chosen stimulus
how to reflect critically on work and progres	is.	Intentions	
Extended Task.			
In LP3.5, I will know:	03/02/25 - (WK 2)	Key Vocabulary	Homework
how to use primary and secondary sources to inform my ideas;			Visit a local exhibition. Take photos of
how to research artist(s) or culture related to my question and theme - ESA.			your visit noting your initial responses to
		Analyse	the work describing how they link to
			your personal project
In LP3.6, I will know:	10/02/25 - (WK 1)	Key Vocabulary	Homework
how to collect images from a variety of sources analysing their meanings and worth;			Complete your annotations for all art
how to analyse sketches and studies from pr	rimary and secondary sources		work created so far
		Pastiche	
LP3 RLW, I will:	24/02/25 - (WK 2)		



review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.





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FFET Award Challenge for this Learning Programme:

Join and regularly attend Community Art Club.