



C of E College		Education Trust
Year 7 Design & Technology - Textiles Keyring		
Learning Programme 3		
The LORIC skill focus for his LP is: RESILIENCE The Moral Virtues focus for this LP are: RESPECT and JUSTICE		Literacy: Capital letters must be used at the start
Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable.		of sentences and for the first letter of proper nouns
What will I be learning about in this Learning Programme?		• Full stops must be used at the end of a sentence
The source of natural and manmade fibres. Types of fibres and fabrics and their properties. To know different hand sewing skills to make a personalised keyring.		 Question marks must be used at the end of a question Apostrophes should only be used for
Where have I seen this learning before? In KS2 design & technology you will have completed a practical task using textile materials.		 possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
What could I use it for? You can use textile materials to manufacture products in design & technology over your next 7 years; you will apply your knowledge of textiles in the GCSE Design & Technology exam. You can use hand sewing skills to repair and create textile items your everyday life.		
In LP3.1, I will know: 06/01/25 - (WK 2)	Key Vocabulary	Homework
the difference between natural and manmade synthetic fibres and where they come from; the different types of fibres and their properties.	Fibre	Where do fibres come from?
In LP3.2, I will know: 13/01/25 - (WK 1)	Key Vocabulary	Homework
the difference between woven, knitted and non-woven fabrics.	Woven	Natural fibres research task.
In LP3.3, I will know: 20/01/25 - (WK 2)	Key Vocabulary	Homework
how to apply drawing techniques to design a suitable personalised keyring.	Design	Synthetic fibres task.
In LP3.4, I will know: 27/01/25 - (WK 1)	Key Vocabulary	Homework
what a construction pattern is in textiles; how paper patterns are used to accurately cut out fabric shapes. Extended Task.	Pattern	Fabric construction task.
In LP3.5, I will know: 03/02/25 - (WK 2)	Key Vocabulary	Homework
the different hand sewing stitch types used to make textile products.	Thread	Tonal shading task.
In LP3.6, I will know: 10/02/25 - (WK 1)	Key Vocabulary	Homework
how to apply hand sewing skills to applique fabric shapes to my keyring.	Applique	Hand embroidery research task.
LP3 RLW, I will: 24/02/25 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Revision strategy	Revise for summative assessment.
In LP3.7, I will know: 03/03/25 - (WK 1) how to use finishing stitches to present my final product;	Key Vocabulary	Homework School uniform investigation task.
how to evaluate my finished keyring and suggest improvements.	Embroidery	
Extended Task. Resources to support learning:		
The following websites contain extensive revision material and information to increase design & technology subject knowledge: www.technologystudent.com; www.mr-dt.com; www.bbc.co.uk/bitesize.		
FFET Award Challenge for this Learning Programme: Create a mood board to show the difference between a range of fabrics (both natural & synthetics).		



PRT Task 1