

## KS3 Curriculum Plan 2024-2025

		LP1	LP2	LP3	LP4	LP5
<b>Year 7</b>	<b>TOPIC</b>	<i>Does God exist? What does it mean to belong?</i>	<i>What does it mean to be a person of faith?</i>	<i>Where in the world is Christianity? Did Jesus really rise from the dead?</i>	<i>Where do people go to find affirmation of faith?</i>	<i>What happens when faith and courage collide?</i>
	<b>Knowledge</b>	The arguments for and against God's existence. How to challenge and explore the philosophical aspects of religious enquiry and theological concepts. How to explore differences and similarities between religious and non religious groups.	Key beliefs and practices held by members of faith communities and the impact that these beliefs and values have on religious communities today.	The importance of Jesus and of the gospel message. Christianity as a diverse, living faith. Christian accounts, biblical narratives and beliefs that Jesus rose from the dead.	Considering different attitudes towards pilgrimage and the reasons for this. The role of Pilgrimage in nurturing and deepening a believer's faith.	How leading a religious life can lead to courageous actions. How scripture can influence someone's behaviour.
	<b>Skills</b>	Debate, Evaluate, Reference, analyse, summarise, comprehend, group work skills, independent learning, recall knowledge.				
	<b>Key Vocab</b>	God, salvation, Gospel, Redemption, belief, proof, faith, theist, atheist, cosmological, design morality, evil, suffering, creation, Fall, body of Christ, Trinity Incarnation, Gospel Grace Faith, Koinonia, belonging, community.	Sheema, Shabbat, Synagogue, Orthodox, Reform, Chasidic, Salvation, Allah, Subha, Al Khaliq (creator), Al Muhyi (Giver of life) Al Mumit (taker of life), As Sabur (patient), Ar Rahim (the merciful), Santa, Zakah, Ramadan, Abrahamic, Ganesh, Lakshmi, Kali, Brahman, Icon, Om, Swastika, Krishna, Yoga, Vishnu, Gurdwara, Kesh, Kanga, Kara, Kerpan, Kechra. Samsara, Karma, Nirvana, Discipleship, Iconography.	Christian, Jesus, Faith, Belief, God, Trinity, Denomination, Church, Communion of Saints, Body of Christ, Brotherhood, Fellowship, Ecumenism, Global Christianity, Resurrection, Incarnation, Salvation, God, Atonement, Prophecy, Hope, Sin, Saviour, Messiah, Crucifixion, Heaven, Eternal life, Easter, Sacred, Secular, Redemption, Alleluia, Love, Wisdom, Trust, Sacrifice, Koinonia, (Fellowship), Eucharist, Mass, Communion, Last Supper, Gospel.	Pilgrimage, Sacred, Affirmation, Journey, Intention, Expectation, Obligation, Commemoration, Reverence, Trust, Humility, Faith, Hope  Christian Values: Reverence, Trust, Humility, Faith, Hope.	Hero, Agent of Change, Martyr, Legend, Messiah, Courage, Faith, Activist, Political, Justice, Freedom, Suffering, Redemption, Liberation, Theology, Persecution, Propaganda, Racism, Asylum.

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<b>Year 8</b>	<b>TOPIC</b>	<i>How does society and the media portray Islam? Is it fair?</i>	<i>Do sacred texts enable individuals and groups to respond in times of crisis?</i>	<i>Is death the end?</i>	<i>Where is God?</i>	<i>What is God?</i>
	<b>Knowledge</b>	How have the media shaped perceptions of the Islamic faith community in Britain today? The impacts of terrorism and violence on people of faith and the wider community. Biblical scripture and Jesus' teachings: how they can be used to influence behaviour and treatment of others. What is understood by worth of self?	What is understood by sacred texts and their role in the lives of believers. Different views why believers use sacred text.	Different religious beliefs about death and the afterlife. Different responses about death and the afterlife from religious and non religious points of view.	Theological and philosophical concepts around the existence of God. The arguments for and against the existence of God.	What it means for Christians to describe God as Trinity. The impact that understanding the Trinity has on Christians today. Comparisons with the Hindu belief in the Trimurti.
	<b>Skills</b>	Deepen their ability to debate, Evaluate, Reference, analyse, summarise, comprehend, group work skills, independent learning, recall knowledge.				
	<b>Key Vocab</b>	Islam, Muslim, Faith, Belief, Qur'an, Media, Jihad, Extremism, Sunni, Shia, Sufi, Qur'anist, Salafist, Wahabist. Peace, Submission, Prejudice, Discrimination, Equality, Fairness, Justice, Compassion, Campaigner, Rebel, Salvation, Worth, Value, Redemption, Forgiveness, Trust, Wisdom.	Faith, Ethics, Authority, Salvation, Confession, Redemption, Reconciliation, Atonement, Reverence, Trust, Humility, Wisdom, Faith, Respect, Gospel, Wisdom, discipleship.	Fellowship, Hope Death, Dying Christian, Jesus, Faith, Belief, God, Afterlife, Soul, Salvation, Resurrection, Heaven, Hell, Purgatory, Paradise, Sin, Satan, Devil, Angel, Temptation, Redemption, Damnation, Oblivion Eternal, Eternity.	Omnipotent, Omniscient, Omnipresent, Immanent, Transcendent, Benevolent, Cosmological, Revelation, Awe, Salvation, Redemption, Miracle, Philosophy, Belief, Faith, Understanding, Proof, Trust, Wisdom, Endurance, Koinonia, Compassion.	Omnipotent, Omniscient, Omnipresent, Immanent, Transcendent, Benevolent, Cosmological, Revelation, Awe, Salvation, Redemption, Miracle, Philosophy, Belief, Faith, Understanding, Proof, Trust, Wisdom, Endurance, Koinonia, Compassion, Perichoresis.

Year 9	TOPIC	LP1	LP2	LP3	LP4	LP5
		<i>Should we commemorate the Holocaust?</i>	<i>Is faith hidden?</i>	<i>What does it mean to be called? What does it mean to be a good steward in the 21st century?</i>	<i>What is the impact of difference and diversity on faith communities?</i>	<i>Can conflict ever be justified?</i>
	<b>Knowledge</b>	The role of momentous events that have shaped and defined the Jewish community. The impact, from a range of viewpoints, of the impact the holocaust has had on the Jewish faith and wider community.	The changing role and attitudes towards faith and religion. The impact that this has had on contemporary society.	The role of faith in understanding and responding to calling and vocation. Christian beliefs surrounding stewardship and environmental responsibilities. The role of a Christian steward in the 21st Century and their influence on others.	The diverse nature of Buddhism across the world. The impact that diversity can have on how faith is perceived.	Christian attitudes towards conflict, justice and reconciliation. The importance of forgiveness and reconciliation in times of conflict.
	<b>Skills</b>	Develop further knowledge of their ability to debate, Evaluate, Reference, analyse, summarise, comprehend, group work skills, independent learning, recall knowledge.				
	<b>Key Vocab</b>	G-d, (Jewish spelling for God), Judaism, Reform, Orthodox, Neo-Orthodox, Zionism, Chasidic, Covenant, Promised Land, Chosen People, Holocaust, Nazi regime, Ghetto, Concentration camps, Extermination, Resilience, Faith, Endurance, Hope, Compassion, Pesach (Passover), Shabbat	Faith, Yahoo, Gouranga, Atonement, Religion, Icon, Madonna, Salvation, Revelation, Secular, Creation, Nike, Dunelm, Yahweh, Bishop, Chapter, Koinonia, Service, Endurance, Humility, Thanksgiving, Sunday, Incarnation, Eve.	Called, Vocation, 'Sitz im Leben', Transformation, Magnificat, Annunciation, Salvation, Awe, Wonder, Shekinah, Ministry, Ordinands, Ordination, Silence, Presence, Humility, Service, Endurance, Sacrifice, Prayer, Community, Baptism, Incarnation, Prophecy, Revelation, Holy Spirit, Jesus, God, Gospel, People of God, Sacrifice. Environment, Stewardship, Global Issues, Responsibility, Creation, Dominion, Poverty, Creation, Service, Hope, Justice, Thankfulness, Koinonia	Dorje Shugden, Extremism, persecution, Protest, Violence, Meditation, Harmony, Enlightenment, Offering, Deity, Politics, Poverty, Iconography, Karma, Compassion, Samsara, Noble Truths, Dharma, Transcendent, Feng shui, Theravada, Triranta, Kadampa, Japanese Soto Zen, Tibetan, Gelugpa, Faith, God, Justice, Service, Compassion, Wisdom.	Conflict, Justice, Truth, Reconciliation, Forgiveness, Gospel, War, Aggression, Persecution, Peace, Agreement, Racism, Democracy, Greed, Attachment, Resolution, Pacifism, Sacrament, Compassion., Service