



## Year 8 PE - Gymnastics

The LORIC skill focus for his LP is: ORGANISATION		Literacy:
The Moral Virtues focus for this LP are: COMPASSION and HONESTY		Capital letters must be used at the
Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.		start of sentences and for the first lett
		of proper nouns
Honesty - the quality of being truthful.		Full stops must be used at the end of
What will I be learning about in this Learning Programme?		sentence
I will be learning about how to perform aesthetically pleasing gymnastics moves in relation to the themes of travel, balance and flight		<ul> <li>Question marks must be used at the</li> </ul>
		end of a question
		<ul> <li>Apostrophes should only be used for</li> </ul>
Where have I seen this learning before?		possession or omission
I may have seen this if I compete or have gone to a gymnastics club. I could have also seen this if I watch high performance gymnastics in	the media and watch	<ul> <li>Days of the week and months must</li> </ul>
the analysis show after a performance		spelled correctly
		<ul> <li>Key words must be spelled correctly</li> </ul>
What could I use it for?		
develop my conditioning and improve my skill and physical components of fitness.		
In LP2.1, I will know: 21/10/24 - (WK 2)	Key Vocabulary	Homework
how to create various point and patch balances and understand the importance of body tension and aesthetics.	ncy vocabalary	Practice skills learned outside of the
to dicate tailous point and paten bulances and understand the importance of body tension and destrictes.		classroom at a Gymnastics club or wa
	Aesthetics	a YouTube clip on how to apply them
		effectively.
		Circuitely.
In LP2.2, I will know: 04/11/24 - (WK 1)	Key Vocabulary	Homework
how to perform basic movement skills and rotations and travel effectively using a variety of methods;		Practice skills learned outside of the
know how to analyse someone else's performance, picking out strengths and weaknesses in a positive way;		classroom at a Gymnastics club or wa
know and demonstrate resilience improve a routine based on feedback.	Travel	a YouTube clip on how to apply them
		effectively.
LP2 RLW, I will: 11/11/24 - (WK 2)		
		Practice skills learned outside of the
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Review	classroom at a Gymnastics club or wa
In LP2.3, I will know: 18/11/24 - (WK 1)	Man Manahulana	a YouTube clip on how to apply them
how to safely perform a variety of technically correct rotations;	Key Vocabulary	effectively.  Practice skills learned outside of the
understand the principle of accelerating and slowing down rotations.		classroom at a Gymnastics club or wa
the techniques for some rotations (e.g.) log, egg, dish, arch, teddy bear, sideways shoulder roll, forward roll, backward roll, cartwheel	Cartwheel	a YouTube clip on how to apply them
and roundoff.	Cartwileer	effectively.
Extended Task.		effectively.
In LP2.4, I will know: 25/11/24 - (WK 2)	Key Vocabulary	Homework
how to replicate balances using counterbalance/ tension to maintain stability.	ncy vocabalary	Practice skills learned outside of the
and develop an understanding of body tension and centre of mass and the impact they can have on routines		classroom at a Gymnastics club or wa
, , , , , , , , , , , , , , , , , , , ,	Counter balance	a YouTube clip on how to apply them
		effectively.
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In LP2.5, I will know: 02/12/24 - (WK 1)	Key Vocabulary	Homework
how to develop partnered balances ensuring body tension, levels and aesthetics;		Practice skills learned outside of the
and demonstrate resilience and adaptability by acting on advice to improve the routine.		classroom at a Gymnastics club or wa
how to create fluidity in the routines to produce higher quality work.	Body Tension	a YouTube clip on how to apply them
		effectively.
In LP2.6, I will know: 09/12/24 - (WK 2)	Key Vocabulary	Homework
how to alter and refine the routine choreography depending on the success of the movements and balances;		Practice skills learned outside of the
how to be creative in finding ways of moving into and out of balances safely and aesthetically.		classroom at a Gymnastics club or wa
	Choreography	a YouTube clip on how to apply them
		effectively.
Extended Task.		
In LP2.7, I will know: 16/12/24 - (WK 1)	Key Vocabulary	Homework
In LP2.7, I will know:  16/12/24 - (WK 1) how to produce flight using a spring board;	Key Vocabulary	Practice skills learned outside of the
In LP2.7, I will know: 16/12/24 - (WK 1)		Practice skills learned outside of the classroom at a Gymnastics club or wa
In LP2.7, I will know:  16/12/24 - (WK 1) how to produce flight using a spring board;	Key Vocabulary Flight	Practice skills learned outside of the classroom at a Gymnastics club or wa a YouTube clip on how to apply them
n LP2.7, I will know:  16/12/24 - (WK 1)  now to produce flight using a spring board;		Practice skills learned outside of the classroom at a Gymnastics club or w



## Resources to support learning: Your LP2 Knowledge Organiser

FFET Award Challenge for this Learning Programme:
Create a training programme to support the development of components of fitness in a sport of your choice.