

Frank Field Education Trust



Pupil Premium Policy

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Approved by CEO:

Tom Quinn

Approved by Chair of Trustees:

Dr. Chris Hampshire



Frank Field
Education Trust

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Forward

The Frank Field Education Trust’s goal is to ensure that all children – including the most disadvantaged – get the educational opportunities they deserve and make the most of them. Moreover, the Trust is firmly committed to raising the achievement of disadvantaged children in each of its schools and refuses to accept that any child is ever destined to underachieve by virtue of their social circumstances. The Trust regards raising the achievement of disadvantaged pupils as being at the very core of its moral purpose. Every person employed by the Trust has a part to play in helping disadvantaged children to achieve educational excellence, and each of us acknowledges that we are accountable for the impact of our efforts to improve outcomes and diminish gaps in achievement.

Introduction

1. The pupil premium is paid by means of a specific grant, based on number of pupils in the school within the following categories:
 - Children who are registered as eligible for free school meals (or have been eligible in the last 6 years)
 - Children with no recourse to public funds
 - Children who are looked after or who have ceased being looked after because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)
 - Children in receipt of a pension from the Ministry of Defence
2. The pupil premium is additional to main school funding and it will be used to address and minimise any underlying inequalities between children who are eligible and those who are not eligible for the pupil premium.

Aims

3. To improve the educational outcomes of disadvantaged pupils of all abilities and support them reach their full potential.
4. To support children and young people with parents in the regular armed forces.
5. To provide additional resources to ensure that eligible pupils have targeted support aimed at improving their achievement.
6. To promote the progression of eligible pupils to further education and the development of their personal and social skills.
7. To support the mission, vision and values of the Trust and its establishments.

Who is responsible for this policy?

8. The Trust has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory or Trust framework. The Trust has delegated day-to-day responsibility for operating the policy to the FFET's central team Team, the Local Governing Body and the Headteacher/Principal/Headteacher of each Trust school.
9. The Local Governing Body and Senior Leadership Team at each Trust school has a specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

Focus of the pupil premium

10. The key focus of the school's use of the pupil premium' will be to improve the progress and attainment of disadvantaged pupils. In addition, schools may wish to allocate some of the pupil premium to improving eligible pupils' attendance and wellbeing. The following examples of measures (that tackle the specific barriers of each school) will be used to judge the impact of the grant:
 - The attainment and progress of eligible pupils in phonics, reading, writing and mathematics
 - Progress and Attainment 8 measures for eligible pupils
 - The percentage of eligible pupils entering the English Baccalaureate and achieving GCSE English and maths
 - The proportion of pupils secure in the knowledge at KS3 and ability to read
 - Pupils attitude to learning and involvement in extracurricular activities

- The attendance of disadvantaged pupils
- Physical, personal, social, and emotional development of disadvantaged pupils

Processing the pupil premium

11. In processing the pupil premium, the school will ensure the following:
 - The pupil premium will be clearly identifiable within the budget
 - The pupil premium strategy will be uploaded on the school website
 - The Headteacher/Principal will consult with FFET's Central Team, governors and staff, and decide how the pupil premium is spent for the benefit of entitled pupils
 - The school will assess what additional provision should be made for individual pupils by evaluating the needs and barriers to learning for identified pupils
 - The school will be accountable for how it has used the additional funding to support the achievement of disadvantaged pupils and the Headteacher/Principal will report to FFET's central team, Local Governing Body and parents/carers on how effective the intervention has been in achieving its aims and impact will be reviewed annually by Trustees
12. The school will publish online a 3-year pupil premium strategy using the DfE template.
13. A completed example (secondary school version) has been published by DfE to be used as a model to support schools in formulating, presenting and evaluating their strategies.
14. The strategies used by the school to enhance the achievement of disadvantaged pupils must be evidence-based. The Education Endowment Foundation has produced evidence summaries for schools to draw upon for this purpose.
15. The school will ensure that parents/carers, FFET's central team, governors and others are made fully aware of the attainment of pupils covered by the pupil premium.
16. The school will seek to continuously develop strategies and interventions which can improve the progress, attainment, and achievement of these pupils.
17. The school will monitor, evaluate, and review the success of the impact of the pupil premium funding.
18. The school will track the impact of the strategies put into place through the funding to ensure that the value of the resourcing can be evaluated adequately.

Outcomes

19. This policy will play an important part in the educational development of the individual pupils who are entitled to the pupil premium.
20. The school will ensure that targeted pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.
21. The school will analyse and report on the outcomes and progress for pupils entitled to pupil premium at each assessment point.
22. The school will use the additional funding to promote the achievement and progress of all entitled pupils.
23. Through effective use of this additional funding, the school is fully committed to ensuring that the individual needs of each entitled child are met.
24. As a result of the additional funding, the school expects that eligible pupils will make better progress and achieve higher standards than would have been likely without it.