

Year 9 Spanish Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme? How to discuss the benefits of a healthy diet, health problems and treatments.</p> <p>Where have I seen this learning before? In KS2 and year 8.</p> <p>What could I use it for? To talk about healthy habits.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>how to discussing what makes a healthy diet; how to use the full conjugation of comer and beber.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>sana</p>	<p>Homework</p> <p>Present tense worksheet.</p>
<p>In LP2.2, I will know:</p> <p>how to give opinions on food and drink; how to form negative expressions.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>no aguanto</p>	<p>Homework</p> <p>Write 10 sentences using only negative expressions.</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>malsano</p>	<p>Homework</p> <p>Create a revision mind-map.</p>
<p>In LP2.3, I will know:</p> <p>how to order food in a restaurant using tu and usted;</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>me pone</p>	<p>Homework</p> <p>Plan a dialogue about a restaurant.</p>
<p>In LP2.4, I will know:</p> <p>how to use mucho and poco; how to say the parts of the body.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>la cabeza</p>	<p>Homework</p> <p>Create 10 revision cards about parts of the body.</p>
<p>In LP2.5, I will know:</p> <p>how to say what parts of the body are hurting; how to use the verb doler in the present tense.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>me duele</p>	<p>Homework</p> <p>Doler worksheet.</p>
<p>In LP2.6, I will know:</p> <p>how to discuss health problems and treatments; how to use the imperative.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>rota</p>	<p>Homework</p> <p>Imperative worksheet.</p>
<p>In LP2.7, I will know:</p> <p>how to perform a role play; learn about Hispanic cuisine.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>mareado</p>	<p>Homework</p> <p>Do a research on a healthy Hispanic dish.</p>
<p>Resources to support learning: Knowledge Organiser Synergy</p>		
<p>FEET Award Challenge for this Learning Programme: Pick a Spanish speaking country and do a research on what typical food they eat at Christmas.</p>		

PRT Task 1

PRT Task 2