

Year 9 Religious Studies

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students will be learning the role of faith in understanding and responding to calling and vocation.</p> <p>Where have I seen this learning before?</p> <p>Students have previously looked at what it means to belong (Learning Programme 7.1).</p> <p>What could I use it for?</p> <p>Students will use this knowledge again when studying how beliefs affect practices in 'Living the Christian Life' and 'Living the Muslim Life' (Learning Programme 10.4 and 10.5).</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>be given an overview of learning within this LP; how to investigate where faith might be hidden in everyday experiences; how to outline the importance and relevance of religion to people in the 21st Century today.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Creation</p>	<p>Homework</p> <p>Revise key words from the Knowledge Organiser.</p>
<p>In LP2.2, I will know:</p> <p>how to consider the presence and impact that faith has within everyday living; how to explain why attitudes, towards faith, within these organisations have change.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Faith</p>	<p>Homework</p> <p>Current Affairs Task.</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Society</p>	<p>Homework</p> <p>Create flashcards</p>
<p>In LP2.3, I will know:</p> <p>how to question whether or not faith should be hidden in society today; how to explore how in 21st Century faith is personally expressed, promoted and declared.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Secular</p>	<p>Homework</p> <p>Revision Map.</p>
<p>In LP2.4, I will know:</p> <p>how to explain what it means to be called; how to investigate how people might respond differently to being called; how to respond to teacher feedback and reflect on learning so far.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Called/Calling</p>	<p>Homework</p> <p>Research someone that has had a calling.</p>
<p>In LP2.5, I will know:</p> <p>how to explain the impact of calling on the disciples and people today; how to explain the impact that being called can have.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Disciples</p>	<p>Homework</p> <p>Unbox the Quote.</p>
<p>In LP2.6, I will know:</p> <p>how to consider the impact that following a vocation would have on an individual and those around them; how to evaluate the impact being called might have on an individual.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Vocation</p>	<p>Homework</p> <p>Create a Job Advert.</p>
<p>In LP2.7, I will know:</p> <p>how to explain what it means to be called for Christians today, how to respond to teacher feedback and reflect on learning so far.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Conversion</p>	<p>Homework</p> <p>Pick'n'Mix.</p>
<p>Resources to support learning:</p> <p>Knowledge Organiser, Synergy.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create an artistic representation of faith in Ellesmere Port.</p>		

