

## Year 9 Geography Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b> How and why countries are at different levels of development.</p> <p><b>Where have I seen this learning before?</b> India year 8, tectonics year 9.</p> <p><b>What could I use it for?</b> Megacities year 9, GCSE Geography.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP2.1, I will know:</b> 21/10/24 - (WK 2)</p> <p>how countries are categorised based on their level of development; a range of indicators used to measure a countries level of development.</p>	<p><b>Key Vocabulary</b></p> <p>Development</p>	<p><b>Homework</b></p> <p>learn the meanings of the key words for a test</p>
<p><b>In LP2.2, I will know:</b> 04/11/24 - (WK 1)</p> <p>how countries in Africa compare to each other using data.</p>	<p><b>Key Vocabulary</b></p> <p>Indicator</p>	<p><b>Homework</b></p> <p>Guided reading task</p>
<p><b>LP2 RLW, I will:</b> 11/11/24 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		<p><b>Homework</b></p> <p>Revise for assessment</p>
<p><b>In LP2.3, I will know:</b> 18/11/24 - (WK 1)</p> <p>the causes of uneven development</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Landlocked</p>	<p><b>Homework</b></p> <p>Sheet linked to causes of uneven development</p>
<p><b>In LP2.4, I will know:</b> 25/11/24 - (WK 2)</p> <p>about cobalt mining in the DR Congo; how relying on one natural resource can impact a countries level of development.</p>	<p><b>Key Vocabulary</b></p> <p>Mining</p>	<p><b>Homework</b></p> <p>Reading task linked to the DRC</p>
<p><b>In LP2.5, I will know:</b> 02/12/24 - (WK 1)</p> <p>a range of impacts caused by uneven development</p>	<p><b>Key Vocabulary</b></p> <p>Migration</p>	<p><b>Homework</b></p> <p>Reading task linked to a migration story example</p>
<p><b>In LP2.6, I will know:</b> 09/12/24 - (WK 2)</p> <p>what the development gap is.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Development Gap</p>	<p><b>Homework</b></p> <p>Sheet linked to the development gap minder graph</p>
<p><b>In LP2.7, I will know:</b> 16/12/24 - (WK 1)</p> <p>how Fairtrade can help a country to develop.</p>	<p><b>Key Vocabulary</b></p> <p>Fairtrade</p>	<p><b>Homework</b></p> <p>Research a company who sells Fairtrade products and how they help countries and people out.</p>
<p><b>Resources to support learning:</b> Knowledge organiser, classwork, homework, www,bbc.co,uk.bitesize</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a poster about Fairtrade and how it can help support people and countries to develop.</p>		

