

Year 9 English

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>William Shakespeare's play 'Richard III'.</p> <p>Where have I seen this learning before?</p> <p>In my Year 7 study of Shakespeare's 'The Tempest' and my Year 8 study of 'Noughts and Crosses'.</p> <p>What could I use it for?</p> <p>In my KS4 study of William Shakespeare's 'Macbeth'.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>the key aspects of historical and social context of the play; how Richard is presented in Act 1, Scene 1; how Richard begins to engineer plots in Act 1.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>soliloquy</p>	<p>Homework</p> <p>Contextual Task Week 1 Spellings</p>
<p>In LP2.2, I will know:</p> <p>how to analyse the presentation of key characters in Act 1; how Shakespeare presents the two queens; how to evaluate the success of Richard's plans.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>sovereign</p>	<p>Homework</p> <p>Knowledge Quiz Week 2 Spellings</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>revision</p>	<p>Homework</p> <p>Complete a revision activity.</p>
<p>In LP2.3, I will know:</p> <p>how the murder of Clarence is presented in Act 1, Scene 4; how Shakespeare presents King Edward in Act 2, Scene 1; how Richard feigns grief in Act 2.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>govern</p>	<p>Homework</p> <p>Comprehension Task Week 3 Spellings</p>
<p>In LP2.4, I will know:</p> <p>how women are presented in Act 2, Scene 4; the significance of the two princes in Act 3, Scene 1; how Hastings is presented in Act 3.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>dissemble</p>	<p>Homework</p> <p>Playscript Task Week 4 Spellings</p>
<p>In LP2.5, I will know:</p> <p>methods used by Richard in Act 3; how Buckingham uses rhetoric to persuade in Act 3.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>tyrant</p>	<p>Homework</p> <p>Character Analysis Task Week 5 Spellings</p>
<p>In LP2.6, I will know:</p> <p>why Anne is concerned in Act 4, Scene 1; how Buckingham's fortunes have changed in Act 4, Scene 2.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>usurp</p>	<p>Homework</p> <p>Knowledge Quiz Week 6 Spellings</p>
<p>In LP2.7, I will know:</p> <p>why female characters grieve in Act 4, Scene 4; how Richard behaves as King.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>seize</p>	<p>Homework</p> <p>Extended Writing Task Week 7 Spellings</p>
<p>Resources to support learning:</p> <p>EPC Learning Programme 2 Knowledge Organiser</p>		
<p>FEET Award Challenge for this Learning Programme:</p> <p>Complete a context research task on 'The War of the Roses'.</p>		

