

Year 8 Religious Studies

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students will be learning what is understood by sacred texts and their role in the lives of believers.</p> <p>Where have I seen this learning before?</p> <p>Students have previously studied sacred texts in 'Where do people go to find affirmation of faith' (Learning Programme 7.4).</p> <p>What could I use it for?</p> <p>Students will use this knowledge again in 'Where is God' (Learning Programme 8.4) and 'Christian Beliefs' (Learning Programme 11.2).</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>what I will be learning within this LP; how to explain what influences and guides peoples' choices and conduct; how to explain why Christians might use the bible in a crisis.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Faith</p>	<p>Homework</p> <p>Revise key words from the Knowledge Organiser</p>
<p>In LP2.2, I will know:</p> <p>how some Christians use the Bible; how some people use the Bible when making decisions; how the Bible can make a difference to the lives of individuals.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Ethics</p>	<p>Homework</p> <p>Guided Reading</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Authority</p>	<p>Homework</p> <p>Create flashcards</p>
<p>In LP2.3, I will know:</p> <p>how the Bible may be used in crisis today; how the Bible can be used to respond in times of crisis.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Salvation</p>	<p>Homework</p> <p>Revision Map</p>
<p>In LP2.4, I will know:</p> <p>how the Bible can be used to respond in times of crisis; how to apply my learning to a summative assessment; how to respond to teacher feedback and reflection so far</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Confession</p>	<p>Homework</p> <p>Retrieval Activity</p>
<p>In LP2.5, I will know:</p> <p>how responses to crisis can be linked to biblical text; how the Bible adds value to peoples lives in times of crisis.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Redemption</p>	<p>Homework</p> <p>Artwork: Stations of the Cross</p>
<p>In LP2.6, I will know:</p> <p>how to explain what we mean by worth; how different values can impact on the behaviour of individuals.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Worth</p>	<p>Homework</p> <p>Retrieval Task</p>
<p>In LP2.7, I will know:</p> <p>how to summarise key Bible teachings about the value of others; how to evaluate the influence values have on others and their behaviour; how to respond to teacher feedback and reflect on learning so far.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Value</p>	<p>Homework</p> <p>Quiz</p>
<p>Resources to support learning:</p> <p>Knowledge Organiser, Synergy.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a poster of the moral virtue that you consider to be the most important.</p>		

PRT Task 1

PRT Task 2