

## Year 8 Geography

### Learning Programme 2

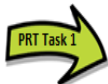
<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>The location, human and physical features of India. How and why migration is happening in Indian cities and the impacts this has on the people and the environment.</p> <p><b>Where have I seen this learning before?</b></p> <p>Year 7 units covering location and climate.</p> <p><b>What could I use it for?</b></p> <p>Year 9 tectonics unit, year 9 development unit, year 9 unit megacities, GCSE Geography.</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
--	---

<b>In LP2.1, I will know:</b>	<b>21/10/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
where India is located; the main physical and human features of India.		Sub-continent	Guided reading sheet

<b>In LP2.2, I will know:</b>	<b>04/11/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how the Himalayan Mountains were formed;		Tectonic Plate	Worksheet linked to the formation of the Himalayas

<b>LP2 RLW, I will:</b>	<b>11/11/24 - (WK 2)</b>		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			Revise for assessment

<b>In LP2.3, I will know:</b>	<b>18/11/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to construct and extract data from a climate graph for New Delhi; how to describe and explain the climate of New Delhi.		Climate	Comparing climate worksheet
Extended Task.			



<b>In LP2.4, I will know:</b>	<b>25/11/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the causes of the monsoon climate and how it impacts people and places.		Monsoon	Read task on the monsoon climate

<b>In LP2.5, I will know:</b>	<b>02/12/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the population distribution within India; where Mumbai is located and what it is like.		Urbanisation	Worksheet linked to migration

<b>In LP2.6, I will know:</b>	<b>09/12/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how and why people live in squatter settlements in Mumbai.		Migration	Reading task on Dharavi
Extended Task.			



<b>In LP2.7, I will know:</b>	<b>16/12/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to evaluate the positive and negatives of living in squatter settlements to make an informed judgement.		Informal settlement	What do you think we should do to improve the informal settlements like Dharavi?

<b>Resources to support learning:</b>			
Knowledge organiser, classwork, homework, <a href="http://www.bbc.co.uk.bitesize">www.bbc.co.uk.bitesize</a>			

<b>FFET Award Challenge for this Learning Programme:</b>			
Write an article outlining the positives and negatives of living in slum settlements like Dharavi.			