

Year 8 History

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students will be investigating the growth of the British Empire and British involvement in the Slave Trade.</p> <p>Where have I seen this learning before?</p> <p>Students have previously looked at the establishment of the British Empire under Elizabeth I in year 7.</p> <p>What could I use it for?</p> <p>Students will use a structure to apply their knowledge on the use of sources and interpretations.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>how to evaluate how the British Empire should be remembered; how to assess the role of the British in India and the role of the East India Company.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Representation</p>	<p>Homework</p> <p>Learn 5 key words from the Knowledge Organiser.</p>
<p>In LP2.2, I will know:</p> <p>how to justify the role of the British Empire in Australia; how to assess the importance of Australia for the British Empire.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>British East India Company</p>	<p>Homework</p> <p>Historical skills Homework LP2/2.</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p>	
<p>In LP2.3, I will know:</p> <p>how to compose an understanding of British involvement in the transatlantic slave trade; how to understand the impact the slave trade had on the Kingdom of Benin.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Transatlantic</p>	<p>Homework</p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
<p>In LP2.4, I will know:</p> <p>how to investigate the impact the slave trade had on the Kingdom of Songhai; how to use prior knowledge to complete formative assessment point one.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Songhai</p>	<p>Homework</p> <p>Meanwhile , Elsewhere LP2/4.</p>
<p>In LP2.5, I will know:</p> <p>how to respond to my written feedback and complete response tasks; how to assess the importance of the Middle Passage for the transatlantic slave trade; how to evaluate the conditions of boats and plantations that slaves were subjected to.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Middle Passage</p>	<p>Homework</p> <p>Learn 10 Key words from the knowledge organiser.</p>
<p>In LP2.6, I will know:</p> <p>how to undertake a understanding in the role the British played in the abolishment of the slave trade; how to examine the role of the City of Liverpool and how it benefitted from the slave trade.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Plantations</p>	<p>Homework</p> <p>Learning Postcard LP2/6.</p>
<p>In LP2.7, I will know:</p> <p>how to use prior knowledge to complete formative assessment point two; how to respond to my written feedback and complete response tasks.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Abolishment</p>	<p>Homework</p> <p>Learn the key dates from the knowledge organiser.</p>
<p>Resources to support learning:</p> <p>Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a formal letter to the Liverpool Slavery Museum.</p>		

