

Year 7 History

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students are studying challenges to the power of historical monarchy's and the development of the Church.</p> <p>Where have I seen this learning before?</p> <p>Students have previously looked at the rise of power in the contenders for the throne of 1066.</p> <p>What could I use it for?</p> <p>Knowledge of the establishment of the Monarchy and religious sectors will be used again.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
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In LP2.1, I will know:	21/10/24 - (WK 2)	Key Vocabulary	Homework
how to assess what happened to England's medieval monarchy; how to evaluate the Matilda's claim to the throne and her qualities to rule.		Monarchy	Learn 5 key words from the Knowledge Organiser.

In LP2.2, I will know:	04/11/24 - (WK 1)	Key Vocabulary	Homework
how to examine Eleanor of Aquitaine's influence and limitations; how to investigate the key reasons why King John's barons rebelled against him.		Barons	Historical skills Homework LP2/2.



LP2 RLW, I will:	11/11/24 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			

In LP2.3, I will know:	18/11/24 - (WK 1)	Key Vocabulary	Homework
how to understand the importance of the rule of Edward I; how to analyse Edward's attack on Wales and its long-term impact.		Taxation	Learn 5 Historical Hotspots from the Knowledge Organiser.
Extended Task.			



In LP2.4, I will know:	25/11/24 - (WK 2)	Key Vocabulary	Homework
how to assess how Edward I gained control of Scotland; how to use prior knowledge to complete formative assessment point one.		Llewelyn	Meanwhile , Elsewhere LP2/4.

In LP2.5, I will know:	02/12/24 - (WK 1)	Key Vocabulary	Homework
how to respond to written feedback and complete response tasks; how to analyse the explanations medieval people gave for the Black Death; how to investigate the importance of the Black Death on medieval England.		Buboes	Learn 10 Key words from the knowledge organiser.

In LP2.6, I will know:	09/12/24 - (WK 2)	Key Vocabulary	Homework
how to assess the impact the Black Death had on British society; how to recall the main causes behind the Peasants' revolt.		Peasants' Revolt	Learning Postcard LP2/6.
Extended Task.			



In LP2.7, I will know:	16/12/24 - (WK 1)	Key Vocabulary	Homework
how to understand the long-term consequences of the Peasants' revolt in England; how to use prior knowledge to complete formative assessment point two.		Consequence	Revise from Knowledge Organiser for LP2 end of unit assessment.

<p>Resources to support learning:</p> <p>Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.</p>
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<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a research booklet about life in Medieval England.</p>
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