

Year 7 English

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>In this LP, I will continue to study 'The Girl of Ink and Stars' and I will be inspired by the novel and mythical stories to create my own mythical tales.</p> <p>Where have I seen this learning before?</p> <p>In my study of creative writing in Key Stage 2.</p> <p>What could I use it for?</p> <p>In my Year 8 creative writing study, I will extend my knowledge of creating narratives.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>how tension is created in the early parts of 'The Forgotten Territories'; how different devices created tension; how the governor's character is developed; how to draft and edit my writing to create my own similar characters.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>setting</p>	<p>Homework</p> <p>Knowledge Quiz Week 1 Spellings</p>
<p>In LP2.2, I will know:</p> <p>how the writer uses imagery; how to use imagery in my own writing.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>character</p>	<p>Homework</p> <p>Grammar Task Week 2 Spellings</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p> <p>revision</p>	<p>Complete a revision activity.</p>
<p>In LP2.3, I will know:</p> <p>how the Tibecanas are described; how to create my own villainous characters; how to create my own labyrinth.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>foreshadowing</p>	<p>Homework</p> <p>Knowledge Quiz Week 3 Spellings</p>
<p>In LP2.4, I will know:</p> <p>how the writer creates dramatic tension; how to create dramatic tension in my writing.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>hyperbole</p>	<p>Homework</p> <p>Writing Task Week 4 Spellings</p>
<p>In LP2.5, I will know:</p> <p>how the writer creates a satisfying conclusion to the story.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>mythical</p>	<p>Homework</p> <p>Punctuation Task Week 5 Spellings</p>
<p>In LP2.6, I will know:</p> <p>how to analyse the ways in which a mythical tale is structured; how writers create different character types in mythical tales.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>fantasy</p>	<p>Homework</p> <p>Analysis Task Week 6 Spellings</p>
<p>In LP2.7, I will know:</p> <p>how to plan my own mythical tale; how to create central characters.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>narrator</p>	<p>Homework</p> <p>Grammar Task Week 7 Spellings</p>
<p>Resources to support learning:</p> <p>EPC Learning Programme 2 Knowledge Organiser</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a mythical story.</p>		

