

Year 13 History Learning Programme 2

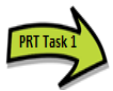
<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students will be assessing the work taken by the scientific community and how this impacted on the belief of witchcraft.</p> <p>Where have I seen this learning before?</p> <p>Students have understood the work of the Royal Society from GCSE.</p> <p>What could I use it for?</p> <p>Students will use the information again when completing their summer examinations.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
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In LP2.1, I will know:	21/10/24 - (WK 2)	Key Vocabulary	Homework
how to evaluate the work of John Webster and Reginald Scot; how to assess the impact Thomas Ady's work had on belief of witchcraft.		Candle in the Dark	Create a factfile on the work and life of Thomas Ady.

In LP2.2, I will know:	04/11/24 - (WK 1)	Key Vocabulary	Homework
how to examine the work of Balthasar Bekker and his ideas on witchcraft; how to indicate how societal views towards science impact on the scepticism of witchcraft.		Scepticism	Complete the reading of Baltasar Bekker's work.

LP2 RLW, I will:	11/11/24 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			

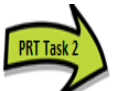
In LP2.3, I will know:	18/11/24 - (WK 1)	Key Vocabulary	Homework
how to evaluate the work of Johannes Kepler and Bache towards scientific ideas; how to consolidate the work of Galileo and how he influenced ideas towards witchcraft.		Ptolemy	Create a comparison between the work of Copernicus and Ptolemy.
Extended Task.			



In LP2.4, I will know:	25/11/24 - (WK 2)	Key Vocabulary	Homework
how to identify the work of Newton and his impact of the scientific community; how to investigate the ideas of Francis Bacon and his scientific papers.		Copernicus	Revise for mock examination.

In LP2.5, I will know:	02/12/24 - (WK 1)	Key Vocabulary	Homework
how to be successful in Edexcel Mock Examination.		Circular Orbit	Revise for mock examination.

In LP2.6, I will know:	09/12/24 - (WK 2)	Key Vocabulary	Homework
how to be successful in Edexcel Mock Examination.		Optics	Create an infographic about the Royal Society.
Extended Task.			



In LP2.7, I will know:	16/12/24 - (WK 1)	Key Vocabulary	Homework
how to evaluate the changes that the Royal Society made on the belief of witchcraft; how to undertake a understanding of the work of Locke and Hobbes on the scientific community.		Royal Society	Read and summarise the work of Locke and Hobbes.

Resources to support learning:
JSTOR , Google Scholar , in-class revision material , suggested reading list .

FFET Award Challenge for this Learning Programme:
Create and participate in display and assembly for remembrance day.