

## Year 13 English Literature Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b> In this LP I will revise my study of the poetry of Christina Rossetti.</p> <p><b>Where have I seen this learning before?</b> In LP2 and LP3 of Year 12.</p> <p><b>What could I use it for?</b> I will use this learning for my Component 1 Poetry Exam.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP2.1, I will know:</b></p> <p>how Shakespeare brings the plot and sub-plot together at the end of King Lear; how the end of King Lear aligns with traditional views of tragedy.</p>	<p>21/10/24 - (WK 2)</p> <p><b>Key Vocabulary</b></p> <p>Tragedy</p>	<p><b>Homework</b></p> <p>Complete an extract question on King Lear.</p>
<p><b>In LP2.2, I will know:</b></p> <p>how to revise key characters from the play; how to revise key themes from the play.</p>	<p>04/11/24 - (WK 1)</p> <p><b>Key Vocabulary</b></p> <p>Thematic</p>	<p><b>Homework</b></p> <p>Complete an essay question on King Lear.</p>
<p><b>LP2 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>11/11/24 - (WK 2)</p> <p><b>Key Vocabulary</b></p> <p>Review</p>	<p><b>Homework</b></p> <p>Complete a revision activity.</p>
<p><b>In LP2.3, I will know:</b></p> <p>how to recap key contextual details for the poetry of Rossetti; how to recap key critical receptions of Rossetti's poetry.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p><b>Key Vocabulary</b></p> <p>Pre-Raphaelite</p>	<p><b>Homework</b></p> <p>Respond to a named poem question.</p>
<p><b>In LP2.4, I will know:</b></p> <p>how to focus on the presentation of key themes in Rossetti's poetry; how to make connections between themes in different poems.</p>	<p>25/11/24 - (WK 2)</p> <p><b>Key Vocabulary</b></p> <p>Devotional</p>	<p><b>Homework</b></p> <p>Respond to an essay style question.</p>
<p><b>In LP2.5, I will know:</b></p> <p>how to focus on Rossetti's use of language and imagery; how to focus on Rossetti's use of form and structure.</p>	<p>02/12/24 - (WK 1)</p> <p><b>Key Vocabulary</b></p> <p>Lexical</p>	<p><b>Homework</b></p> <p>Respond to a named poem question.</p>
<p><b>In LP2.6, I will know:</b></p> <p>how to respond to named poem questions; how to explore key images in Rossetti's poetry.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p><b>Key Vocabulary</b></p> <p>Mortality</p>	<p><b>Homework</b></p> <p>Respond to an essay style question.</p>
<p><b>In LP2.7, I will know:</b></p> <p>how to respond to essay questions; how to make connections between poems in an essay.</p>	<p>16/12/24 - (WK 1)</p> <p><b>Key Vocabulary</b></p> <p>Comparative</p>	<p><b>Homework</b></p> <p>Respond to a named poem question.</p>
<p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organiser.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a contextual analysis and presentation of the work of Rossetti, focusing on three poems from the collection.</p>		

