

## Year 12 Sociology

### Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>We will consider the numerous essential functions that the family plays within society, through socialising children, providing emotional and practical support for its members, helping to regulate sexual activity and sexual reproduction whilst providing its members with social identity.</p> <p><b>Where have I seen this learning before?</b></p> <p>Year 12 (LP1): Applying the ideas and beliefs of the key sociological perspectives to families and households. Students will be able to understand the basic principals of the Sociological theories, to understand their perspectives on the family.</p> <p><b>What could I use it for?</b></p> <p>Year 13: Beliefs in Society unit - understanding the role families have in the development of beliefs.</p> <p>Year 13: Crime and Deviance unit- understanding how different family types have been used to explain criminal behaviour</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP2.1, I will know:</b></p> <p>how the different perspectives have conflicting ideas surrounding the family; the social policies introduced under the functionalist, New Right and feminist perspectives.</p>	<p><b>21/10/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Nuclear Family</p>	<p><b>Homework</b></p> <p>Create a revision resource for each of the sociological perspectives opinions on the family.</p>
<p><b>In LP2.2, I will know:</b></p> <p>the key government policies that have affect families (including post 1997); the changing patterns of marriage, cohabitation and the range of households.</p>	<p><b>04/11/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Bottom up approach</p>	<p><b>Homework</b></p> <p>Create a timeline of the social policies that have impacted the family.</p>
<p><b>LP2 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>11/11/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Gender regimes</p>	<p><b>Homework</b></p> <p>Revision resource for structure of 20 mark questions.</p>
<p><b>In LP2.3, I will know:</b></p> <p>the reasons for the ever-changing patterns of separation and divorce, the legal changes associated and the patterns of remarriages and reconstituted families; to analyse the trends around child-bearing and the ethnic differences within this; the Modernist and Postmodernist views on family diversity. Extended Task.</p>	<p><b>18/11/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Individualisation</p>	<p><b>Homework</b></p> <p>Complete an exam question on family diversity.</p>
<p><b>In LP2.4, I will know:</b></p> <p>the functionalist, feminist New Right, March of progress views on gender roles within families; the domestic division of labour; the resources and decision-making in households (including money management).</p>	<p><b>25/11/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>March of progress</p>	<p><b>Homework</b></p> <p>Complete a poster on the domestic division of labour.</p>
<p><b>In LP2.5, I will know:</b></p> <p>the definitions, trends, official statistics and explanations for domestic violence; how childhood is a social construct and how these are different over time and across cultures, the present and future of childhood (including postmodernist views).</p>	<p><b>02/12/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Domestic Violence</p>	<p><b>Homework</b></p> <p>Watch a documentary on the commercialisation of children.</p>
<p><b>In LP2.6, I will know:</b></p> <p>the trends, decline and reasons for ever-changing birth rates; the trends, decline and reasons for ever-changing death rates; how childhood is a social construct and how these are different over time and across cultures. Extended Task.</p>	<p><b>09/12/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Child Centeredness</p>	<p><b>Homework</b></p> <p>Revise for EOT.</p>
<p><b>In LP2.7, I will know:</b></p> <p>the reasons and effects of an ageing population on society and families and the modernity and postmodernity views of the ageing population; the reasons, effects on society/ families and the modernity and postmodernity views on the ageing population; how migration has impacted on the UK population;</p>	<p><b>16/12/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Emigration</p>	<p><b>Homework</b></p> <p>Revise for EOT.</p>
<p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organiser, AQA A-level Sociology Book One (Napier Press), tutor2u - families and households revision resources</p>		
<p><b>FEET Award Challenge for this Learning Programme:</b></p> <p>Create a presentation outlining the most accurate theory on families.</p>		

