

# Year 12 History

## Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>Students are investigating the 1955-64 Civil rights campaigns in America</p> <p><b>Where have I seen this learning before?</b></p> <p>Students have prior knowledge on how American system had systematic racism engrained in the system.</p> <p><b>What could I use it for?</b></p> <p>Students will review this knowledge when understanding the impact of the 1964 Civil Rights Act</p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
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<b>In LP2.1, I will know:</b>	<b>21/10/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to consolidate the aims of the Civil Rights Movement; how to consolidate ideas behind Social and Political inferiority between 1963-72.		Boycott	Consolidate learning on the Civil Rights and complete the Worksheet

<b>In LP2.2, I will know:</b>	<b>04/11/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to evaluate the events of the Montgomery Bus Boycott and the NAACP; how to determine the fundamental values of White Racist organisations, the Ku Klux Klan and The white citizens council.		White Supremacy	Research the impact of the WCC and the KKK

<b>LP2 RLW, I will:</b>	<b>11/11/24 - (WK 2)</b>		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			

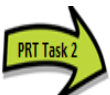
<b>In LP2.3, I will know:</b>	<b>18/11/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to Identify the key aims of the Civil Rights Protests and their consequences; how to analyse the events of Little Rock 1957 , Birmingham 1963 , Washington 1963.		Bussing	Categorise the events of Little Rock
Extended Task.			



<b>In LP2.4, I will know:</b>	<b>25/11/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to describe the intentions behind Kennedy's New Frontier; how to articulate the New Frontier 2 : Peace corps and the Space Programme.		Frontier	Complete a source question on Kennedys new frontier.

<b>In LP2.5, I will know:</b>	<b>02/12/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to complete a chapter summary; how to improve the section A Essay Technique; how to be successful in an assessment.		Criteria	Past paper Practice

<b>In LP2.6, I will know:</b>	<b>09/12/24 - (WK 2)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to identify the themes of Key Topic 2 Protest and Reaction 1963 -72; how to determine effects of the Selma Campaign & The voting rights action		Act	Create a vision board for the Key themes of protest and reaction
Extended Task.			



<b>In LP2.7, I will know:</b>	<b>16/12/24 - (WK 1)</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to understand the aims of Martin Luther King Achievements and Successes; how to Identify the catalyst of The Watt riots 1965 and The Chicago riots 1966.		Progress	Review MLK'S I have a dream speech

<b>Resources to support learning:</b>
JSTOR, Google Scholar, in-class revision material, suggested reading list.

<b>FEET Award Challenge for this Learning Programme:</b>
Create and participate in display and assembly for remembrance day.