

## Year 12 Psychology Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b> You will learn about how our memory works and functions. You will be able to explain why individuals forget certain memories but why some are retained forever. You will explore how false memories and inaccurate recall of events have led to false imprisonment and how the cognitive interviewing technique aims to improve an eyewitness's memory.</p> <p><b>Where have I seen this learning before?</b> Year 12 (LP1): Research methods knowledge to determine and evaluate studies into the memory</p> <p><b>What could I use it for?</b> Year 13: The forensic psychology unit (specifically when understanding false imprisonment and the criminal personality) Year 13: research Methods- Paper 2 worth 48 marks.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP2.1, I will know:</b> 21/10/24 - (WK 2)</p> <p>the types of long-term memory (episodic memory, semantic memory and procedural memory); how to evaluate the different types of long-term memory; What do we mean by Aim, Procedure, Results and conclusion.</p>	<p><b>Key Vocabulary</b></p> <p>Amnesia</p>	<p><b>Homework</b></p> <p>Complete a worksheet on the multi-store model</p>
<p><b>In LP2.2, I will know:</b> 04/11/24 - (WK 1)</p> <p>the working memory model, specifically the central executive and phonological loop, and be able to evaluate these; the working memory model, specifically the visuo-spatial sketchpad and the episodic buffer, and be able to evaluate these; Sampling techniques and representative samples.</p>	<p><b>Key Vocabulary</b></p> <p>Central executive</p>	<p><b>Homework</b></p> <p>Answer a 16-mark exam question on the types of long-term memory</p>
<p><b>LP2 RLW, I will:</b> 11/11/24 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		<p>Answer a set of AO2 questions on the working memory model</p>
<p><b>In LP2.3, I will know:</b> 18/11/24 - (WK 1)</p> <p>the interference explanation of forgetting; and be able to evaluate the interference explanation of forgetting; Purpose of a Pilot Study.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Proactive and Retroactive</p>	<p><b>Homework</b></p> <p>Using your previous knowledge of research methods, complete the worksheet on research into context-dependent forgetting</p>
<p><b>In LP2.4, I will know:</b> 25/11/24 - (WK 2)</p> <p>the retrieval failure explanation of forgetting; how to effectively revise the memory exam unit; the definition of eyewitness testimony and the negative impacts associated; Controlling for extraneous variables.</p>	<p><b>Key Vocabulary</b></p> <p>Context-dependant and State-dependant</p>	<p><b>Homework</b></p> <p>Complete a set of exam questions on factors affecting eyewitness testimony</p>
<p><b>In LP2.5, I will know:</b> 02/12/24 - (WK 1)</p> <p>how misleading information (leading questions and post-event discussions) can affect eyewitness testimony; Ethical considerations in psychology.</p>	<p><b>Key Vocabulary</b></p> <p>Eyewitness testimony</p>	<p><b>Homework</b></p> <p>Complete a cognitive interview on a family member/ peer and assess the effectiveness of recalling events</p>
<p><b>In LP2.6, I will know:</b> 09/12/24 - (WK 2)</p> <p>how to evaluate the factors affecting eyewitness testimony; how anxiety affects eyewitness testimony and be able to evaluate this impact; the four stages of the cognitive interview and apply these to a case; Demand characteristics and extraneous variables. Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Weapon Focus</p>	<p><b>Homework</b></p> <p>Revise for EOT assessment.</p>
<p><b>In LP2.7, I will know:</b> 16/12/24 - (WK 1)</p> <p>how to evaluate the effectiveness of the cognitive interview; how to revise for this unit; how to approach a range of exam questions on memory; Purpose of a case study.</p>	<p><b>Key Vocabulary</b></p> <p>Cognitive interview</p>	<p><b>Homework</b></p> <p>Revise for EOT assessment.</p>
<p><b>Resources to support learning:</b> EPC Knowledge Organiser, AQA psychology textbook (Year 1)</p>		
<p><b>FEET Award Challenge for this Learning Programme:</b> Research a psychologist that has inspired you and create a poster on them</p>		

