

Year 12 History

Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students are investigating how welfare and education changed between 1918-79.</p> <p>Where have I seen this learning before?</p> <p>Students have prior knowledge on the growing welfare state from the 1900's .</p> <p>What could I use it for?</p> <p>Students will use the knowledge again when answering EDEXCEL examination questions.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know:</p> <p>how to investigate the welfare provided during the interwar period; how to assess the impact WW2 had on the welfare provisions provided.</p>	<p>21/10/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Welfare</p>	<p>Homework</p> <p>Create a fact file on 5 laws/policies created for the Welfare state between 1918-64.</p>
<p>In LP2.2, I will know:</p> <p>how to understand the changes that Labour Party provided between 1945-64; how to examine the challenges to welfare between 1964-79.</p>	<p>04/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Interwar</p>	<p>Homework</p> <p>Create a fact file on 5 laws/policies created for the Welfare state between 1964-79.</p>
<p>LP2 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p>In LP2.3, I will know:</p> <p>how to evaluate the education provisions in Britain between 1918-43; how to formulate an idea about the changes that occurred in the 1944 Education Act.</p> <p>Extended Task.</p>	<p>18/11/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Education Act</p>	<p>Homework</p> <p>Research on how the Education Act of 1944 changed/impacted on British society</p>
<p>In LP2.4, I will know:</p> <p>how to undertake a A-level examination question; how to consolidate understanding and knowledge based on prior learning.</p>	<p>25/11/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Butler Act</p>	<p>Homework</p> <p>Complete the A-level style question.</p>
<p>In LP2.5, I will know:</p> <p>how to understand what occurred in the Crosland Circular and the changes this made; how to assess the impact of the Crosland Circular had on education.</p>	<p>02/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Crosland Curricular</p>	<p>Homework</p> <p>Create a case study on the Crosland Circular changes.</p>
<p>In LP2.6, I will know:</p> <p>how to examine the changes that occurred regarding university education between 1918-79; how to investigate if educational changes made by the government challenged the challenges of society.</p> <p>Extended Task.</p>	<p>09/12/24 - (WK 2)</p> <p>Key Vocabulary</p> <p>Yellow Pages</p>	<p>Homework</p> <p>Create a comparison in the levels of students who attended university between 1918-79.</p>
<p>In LP2.7, I will know:</p> <p>how to assess the role that government intervention played in the increased university places; how to determine if government or social changes were the main reason behind improvement in education.</p>	<p>16/12/24 - (WK 1)</p> <p>Key Vocabulary</p> <p>Raskin Speech</p>	<p>Homework</p> <p>Complete exam style question.</p>
<p>Resources to support learning:</p> <p>JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>		
<p>FEET Award Challenge for this Learning Programme:</p> <p>Create and participate in display and assembly for remembrance day.</p>		

PRT Task 1

PRT Task 2