

Year 12 Religious Studies Learning Programme 2

<p>The LORIC skill focus for this LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme? Students will learn how Abrahamic texts can be used to influence behaviour and treatment of others. Students will critically reflect on what is understood by neighbour.</p> <p>Where have I seen this learning before? Students have completed 12.1 How can compassionate responses in times of crisis or need challenge society today?</p> <p>What could I use it for? Students could apply this knowledge to 'What can we do about suffering' (learning Programme 12.3).</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know: 21/10/24 - (WK 2)</p> <p>what I am learning within this LP; how to explain the impact of religious beliefs and world views in response to the term neighbour for communities.</p>	<p>Key Vocabulary</p> <p>Justice</p>	<p>Homework</p> <p>Independent Research</p>
<p>In LP2.2, I will know: 04/11/24 - (WK 1)</p> <p>how to explain, compare and contrast Islamic faith traditions on the sanctity of life, respect, and disability.</p>	<p>Key Vocabulary</p> <p>Service</p>	<p>Homework</p> <p>Independent Research</p>
<p>LP2 RLW, I will: 11/11/24 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Key Vocabulary</p> <p>Compassion</p>	<p>Homework</p> <p>Independent Research</p>
<p>In LP2.3, I will know: 18/11/24 - (WK 1)</p> <p>how to explain what it means to be a member of the Commonwealth of Nations and how it can support those of all faiths and none.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Wisdom</p>	<p>Homework</p> <p>Independent Research</p>
<p>In LP2.4, I will know: 25/11/24 - (WK 2)</p> <p>how to explain the impact that the diverse nature of faith and culture has on the perceptions of healing peace, forgiveness and reconciliation.</p>	<p>Key Vocabulary</p> <p>Endurance</p>	<p>Homework</p> <p>Independent Research</p>
<p>In LP2.5, I will know: 02/12/24 - (WK 1)</p> <p>how different expressions of neighbourliness can have a positive impact and promote harmony.</p>	<p>Key Vocabulary</p> <p>Sacrifice</p>	<p>Homework</p> <p>Independent Research</p>
<p>In LP2.6, I will know: 09/12/24 - (WK 2)</p> <p>how a growth in knife crime is both a symptom and a cause of distress in communities and neighbourhoods and how the impact has initiated faith communities to responded.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Dignity</p>	<p>Homework</p> <p>Independent Research</p>
<p>In LP2.7, I will know: 16/12/24 - (WK 1)</p> <p>how a growth in knife crime is both a symptom and a cause of distress in communities and neighbourhoods and how the impact has initiated faith communities to responded.</p>	<p>Key Vocabulary</p> <p>Reconciliation</p>	<p>Homework</p> <p>Independent Research</p>
<p>Resources to support learning: Synergy, Knowledge Organiser, Websites, http://www.bbc.co.uk/religion/</p>		
<p>FFET Award Challenge for this Learning Programme: Plan collective worship or PowerPoint on 'Who is our neighbour and how we can help them' to be shared in Academic Review.</p>		

