

Year 11 Religious Studies Learning Programme 2

<p>The LORIC skill focus for this LP is: ORGANISATION The Moral Virtues focus for this LP are: COMPASSION and HONESTY Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others. Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme? Students are studying Christian beliefs and teachings and how they affect the way they live their lives.</p> <p>Where have I seen this learning before? Students have studied key Christian beliefs throughout KS3.</p> <p>What could I use it for? Students will apply this knowledge to all units on their Religion and Ethics paper.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly
<p>In LP2.1, I will know: 21/10/24 - (WK 2)</p> <p>what I am learning within this LP; the nature and significance of the Trinity as expressed in the Nicene Creed.</p>	<p>Key Vocabulary</p> <p>Trinity</p>	<p>Homework</p> <p>Exam Question.</p>
<p>In LP2.2, I will know: 04/11/24 - (WK 1)</p> <p>how to discuss and analyse the divergent ways in which the biblical creation may be understood by Christians; how to explain the nature and importance of the person of Jesus Christ as the incarnate Son of God.</p>	<p>Key Vocabulary</p> <p>Creation</p>	<p>Homework</p> <p>Revision Task/Seneca.</p>
<p>LP2 RLW, I will: 11/11/24 - (WK 2)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Key Vocabulary</p> <p>Incarnate</p>	<p>Homework</p> <p>Exam Question.</p>
<p>In LP2.3, I will know: 18/11/24 - (WK 1)</p> <p>how to explain the nature and importance of the person of Jesus Christ as the incarnate Son of God; how to explain the last days of Jesus' life: the Last Supper, betrayal, arrest, trial, crucifixion, resurrection and ascension of Jesus.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Ascension</p>	<p>Homework</p> <p>Revision Task/Seneca.</p>
<p>In LP2.4, I will know: 25/11/24 - (WK 2)</p> <p>how to revise for and complete a mock examination</p>	<p>Key Vocabulary</p> <p>Salvation</p>	<p>Homework</p> <p>Revision Task/Seneca.</p>
<p>In LP2.5, I will know: 02/12/24 - (WK 1)</p> <p>how to revise for and complete a mock examination</p>	<p>Key Vocabulary</p> <p>Resurrection</p>	<p>Homework</p> <p>Exam Question.</p>
<p>In LP2.6, I will know: 09/12/24 - (WK 2)</p> <p>how to evaluate the nature and significance of salvation and the role of Christ within salvation; how to explain divergent Christian teachings about life after death.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Inconsistent Triad</p>	<p>Homework</p> <p>Revision Task/Seneca.</p>
<p>In LP2.7, I will know: 16/12/24 - (WK 1)</p> <p>how to evaluate the problem of evil and suffering; how to examine and evaluate divergent solutions offered to the problem of evil/suffering; how to respond to teacher feedback and reflect on learning so far.</p>	<p>Key Vocabulary</p> <p>Freewill</p>	<p>Homework</p> <p>Exam Question.</p>
<p>Resources to support learning: Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide; Seneca; Knowledge Organisers; Synergy.</p>		
<p>FFET Award Challenge for this Learning Programme: Create revision flash cards for mock examinations.</p>		

