

## Year 11 History

### Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>Students are going to investigate the reasons behind the end of the Cold War and start a new topic.</p> <p><b>Where have I seen this learning before?</b></p> <p>Students have looked at the start of the Cold War in year 10 LP5 and Year 11 LP1.</p> <p><b>What could I use it for?</b></p> <p>Students will use the knowledge gained to complete their 2025 summer examinations.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
<p><b>In LP2.1, I will know:</b></p> <p>how to analyse the different countries involved in the Cold War; how to theorise the fundamental differences at the Tehran, Yalta and Potsdam conferences and their outcomes; how to assess impact on US-Soviet relations of the development of the tensions within Europe at this time.</p>	<p><b>21/10/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Alliance</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>In LP2.2, I will know:</b></p> <p>how to evaluate the impact on US-Soviet relations of the development of the atomic bomb and the Long and Novikov telegrams; how to investigate the Truman Doctrine, Marshall Plan, Comecon, Cominform and their significance in the growing of tensions.</p>	<p><b>04/11/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Truman Doctrine</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>LP2 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>11/11/24 - (WK 2)</b></p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>In LP2.3, I will know:</b></p> <p>how to apply opinions to the blockade and airlift and its impact on the Cold War; how to measure the impact of the arms race in the MAD theory.</p> <p>Extended Task.</p>	<p><b>18/11/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Airlift</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>In LP2.4, I will know:</b></p> <p>how to outline the events in 1956 leading to the Hungarian Uprising, and Khrushchev's response; how to investigate the reaction to the Soviet invasion of Hungary and Khrushchev's Berlin ultimatum; how to develop an understanding for why the Berlin wall was created and how this created tensions between USA and USSR.</p>	<p><b>25/11/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Khrushchev</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>In LP2.5, I will know:</b></p> <p>how to use prior knowledge to complete formative assessment point one; how to respond to my written feedback and complete response tasks.</p>	<p><b>02/12/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Ultimatum</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>In LP2.6, I will know:</b></p> <p>how to outline the issue surrounding America's refusal of the USA to recognise Castro's government; how to explain the significance of the 'hotline', the Limited Test Ban Treaty 1963, the Outer Space Treaty 1967, the Nuclear Non-Proliferation Treaty 1968.</p> <p>Extended Task.</p>	<p><b>09/12/24 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Castro</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>In LP2.7, I will know:</b></p> <p>how to outline the events of Detente and how this improved relations between the East and West; how to investigate the impact of the Czech invasion undertaken by the Soviet Union.</p>	<p><b>16/12/24 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Détente</p>	<p><b>Homework</b></p> <p>Seneca (Set on a Thursday) Revision Booklet.</p>
<p><b>Resources to support learning:</b></p> <p><a href="#">CPG revision guides</a>, <a href="#">SENECA learning</a>, <a href="#">BBC bitesize revision</a>, <a href="#">Knowledge organisers</a>, <a href="#">homework workbooks</a>.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create an info graph about the song 'We didn't start the fire' and its links to the Cold War.</p>		

PRT Task 1

PRT Task 2