

Year 10 Religious Studies Learning Programme 2

<p>The LORIC skill focus for his LP is: ORGANISATION</p> <p>The Moral Virtues focus for this LP are: COMPASSION and HONESTY</p> <p>Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.</p> <p>Honesty - the quality of being truthful.</p> <p>What will I be learning about in this Learning Programme?</p> <p>Students are studying Muslim beliefs and teachings and how they affect the way they live their lives.</p> <p>Where have I seen this learning before?</p> <p>Students have studied key Muslim beliefs such as the five pillars of Islam.</p> <p>What could I use it for?</p> <p>Students will apply this knowledge to all units on their Religion, Peace and Conflict paper.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
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In LP2.1, I will know:	21/10/24 - (WK 2)	Key Vocabulary	Homework
how the six beliefs of Islam are expressed today, their purpose and importance; how to explain the five roots of usal ad-Din.		Usal-ad'din	Learn key words from knowledge organiser.

In LP2.2, I will know:	04/11/24 - (WK 1)	Key Vocabulary	Homework
how to evaluate the importance of the characteristics of Allah; how to explain the importance of prophets in Islam.		Usal-ad'din	Revision Task/Seneca

LP2 RLW, I will:	11/11/24 - (WK 2)	Key Vocabulary	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Kutuballah	Revision Task/Seneca

In LP2.3, I will know:	18/11/24 - (WK 1)	Key Vocabulary	Homework
how to evaluate the importance of the holy books; how to explain the nature and importance of angels; how to explain Al-Qadr.		Al-Qadr	Revision Task/Seneca
Extended Task.			



In LP2.4, I will know:	25/11/24 - (WK 2)	Key Vocabulary	Homework
how to explain Muslim beliefs about life after death and how it affects Muslims today; how to respond to teacher feedback and reflect on learning so far.		Mi-ad	Revision Task/Seneca

In LP2.5, I will know:	02/12/24 - (WK 1)	Key Vocabulary	Homework
how to discuss similarities and differences between Christianity and Islam about life after death; how to explain the Ten Obligatory Acts.		Obligatory Acts	Revision Task/Seneca

In LP2.6, I will know:	09/12/24 - (WK 2)	Key Vocabulary	Homework
how to evaluate divergent understandings of Jihad; how to explain why Muslims have celebrations and commemorations.		Jihad	Revision Task/Seneca
Extended Task.			



In LP2.7, I will know:	16/12/24 - (WK 1)	Key Vocabulary	Homework
how to explain why Muslims have celebrations and commemorations; how to respond to teacher feedback and reflect on learning so far.		Ashura	Revision Task/Seneca

Resources to support learning:
Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide ; Seneca; Knowledge Organisers; Synergy.

FFET Award Challenge for this Learning Programme:
Create flash cards for Muslim key terms.